

UNIT 1

Hello

المملكة العربية السعودية
Kingdom of Saudi Arabia

وزارة التربية والتعليم
Ministry of Education

KSA - Edition

Smart Class 1

English Language
Elementary Stage
Fourth Elementary Grade
First Semester

اللغة الإنجليزية
المرحلة الابتدائية
الصف الرابع الابتدائي
الفصل الدراسي الأول

كتاب الطالب
Student's Book
كتاب التمارين
including Workbook

النسخة التجريبية ١٤٣٤/١٤٣٥هـ
Pilot Edition 2013/2014




Contents



Alphabet A-C



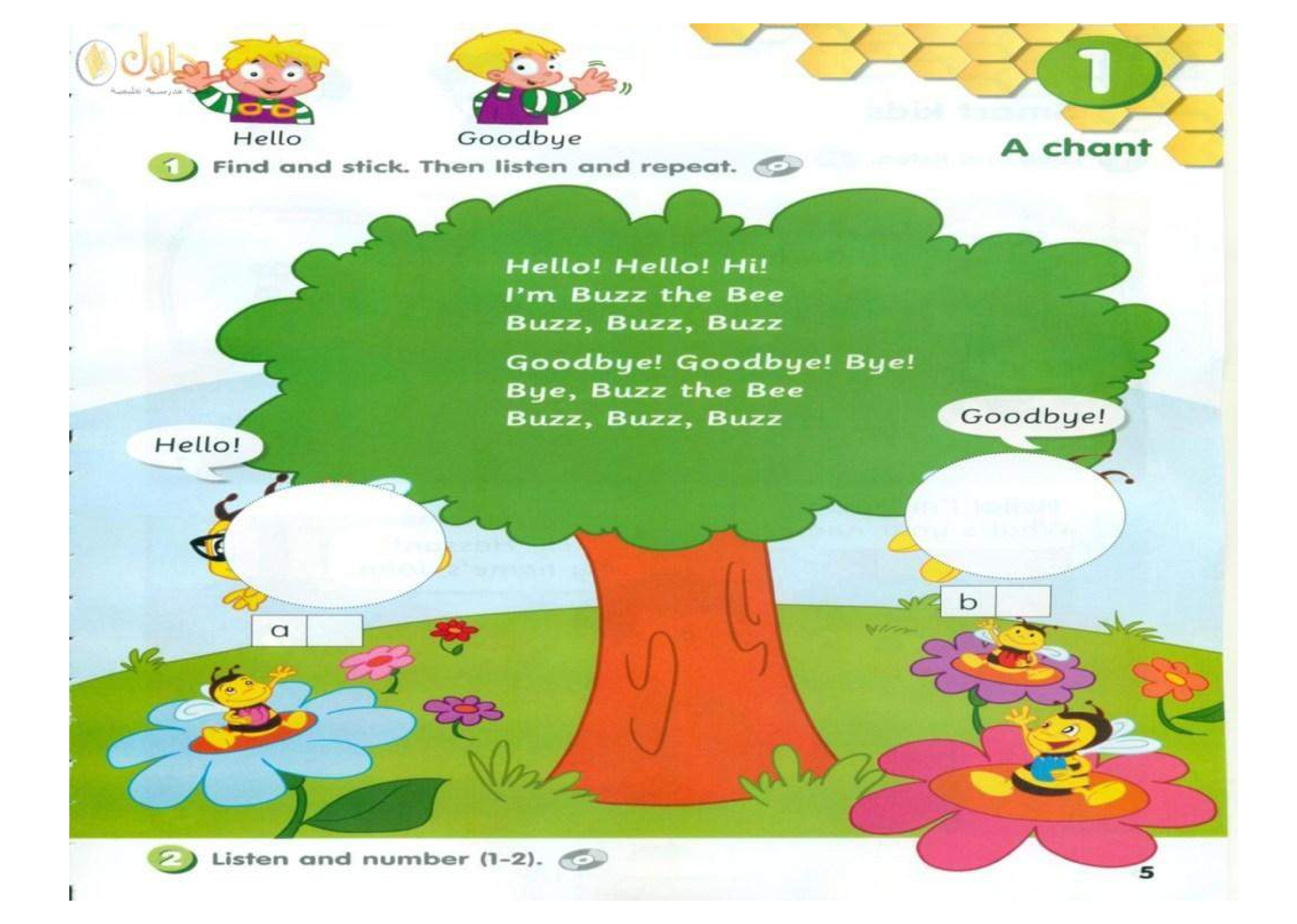






2 Listen and chant.





Hello
Goodbye
1
A chant
1 Find and stick. Then listen and repeat.
Hello! Hello! Hi!
I'm Buzz the Bee
Buzz, Buzz, Buzz
Goodbye! Goodbye! Bye!
Bye, Buzz the Bee
Buzz, Buzz, Buzz
Hello!
Goodbye!
a
b
2 Listen and number (1–2).



Smart kids







1 Look and listen.





Hassan John







What's your name?
My name's John.

What's = What is
My name's = My name is



 Listen and tick (✓). 

1.  √ 

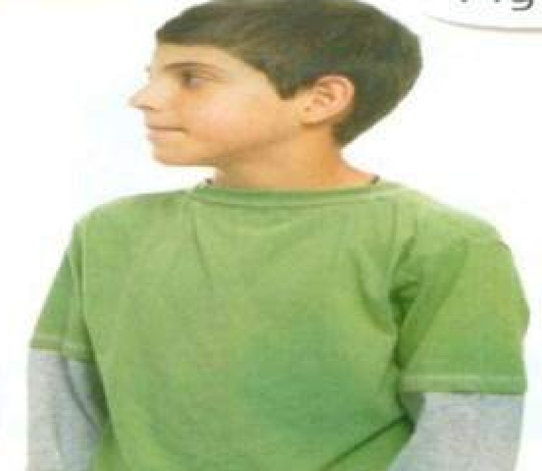
2.     √

 Ask and answer. 

Hello! I'm Omar.
What's your name?





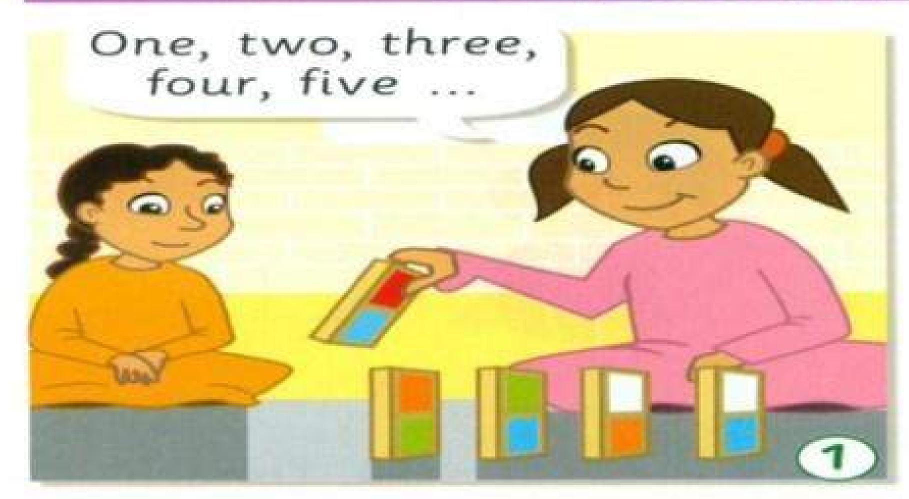


Comic

1 one, 2 two, 3 three, 4 four, 5 five, 6 six, 7 seven, 8 eight, 9 nine, 10 ten

1 Look and listen.

DOMINOES







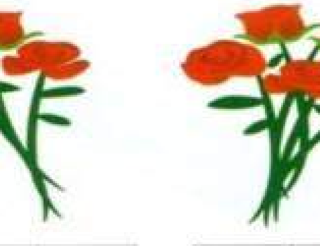




 Listen and tick (✓). 

1.

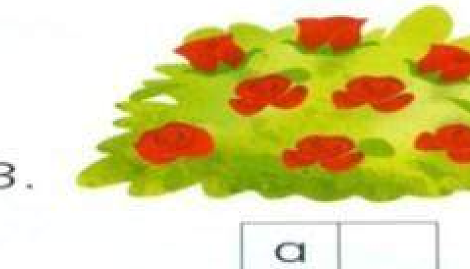


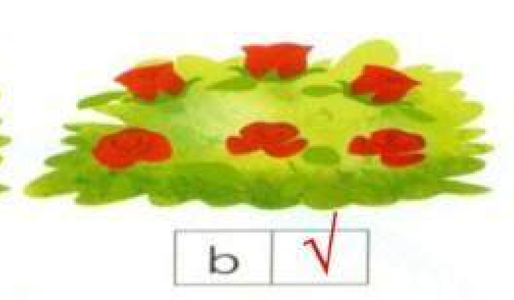


a	

b	✓

3.



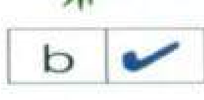


a	

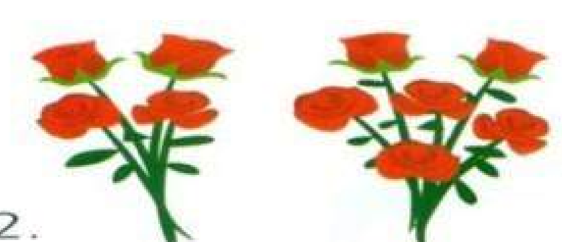
b	√

2.







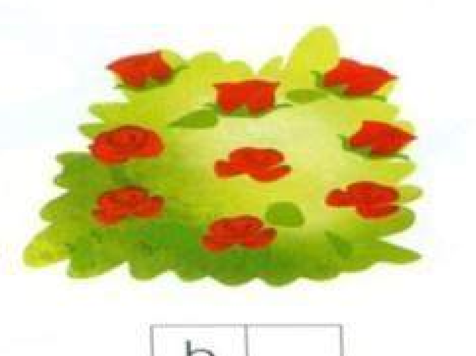


a	√

b	

4.

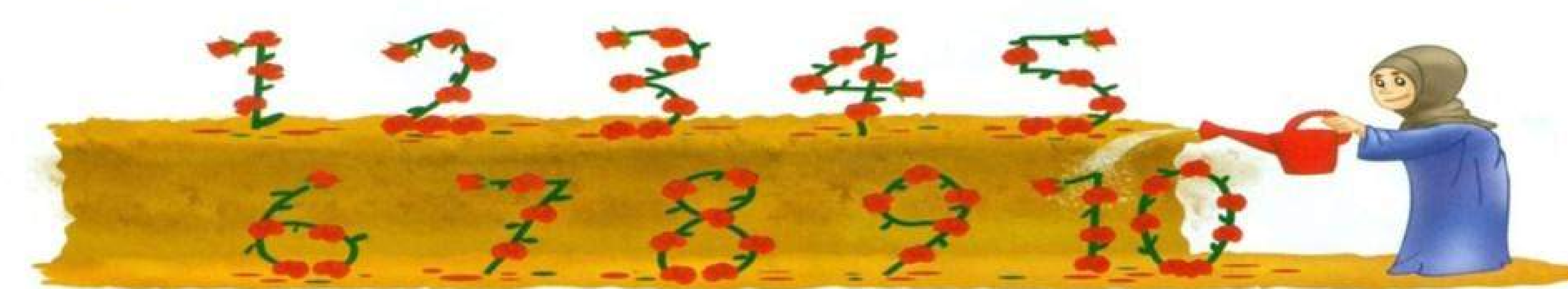




a	√

b	

3 Listen and chant.





Let's play
1 Play.
1
6
2
7
3
8
Hassan!



1 Alphabet D-F



1 Listen and say.







2 Listen and chant.

Aa Bb Cc Dd Ee Ff

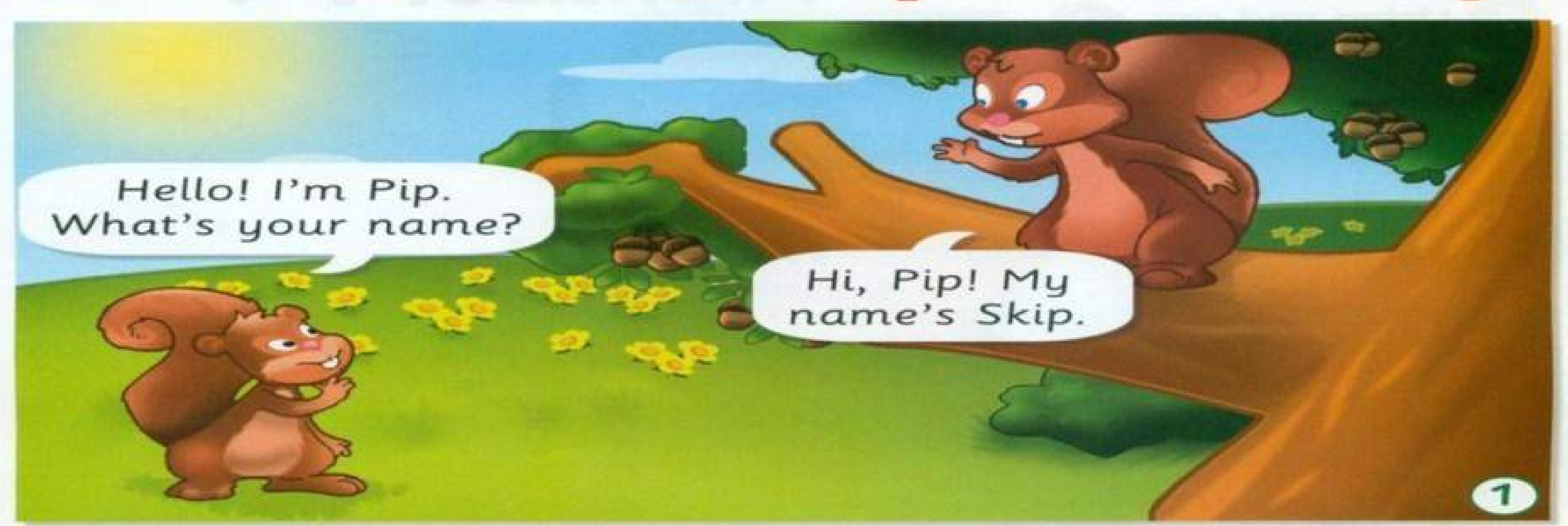


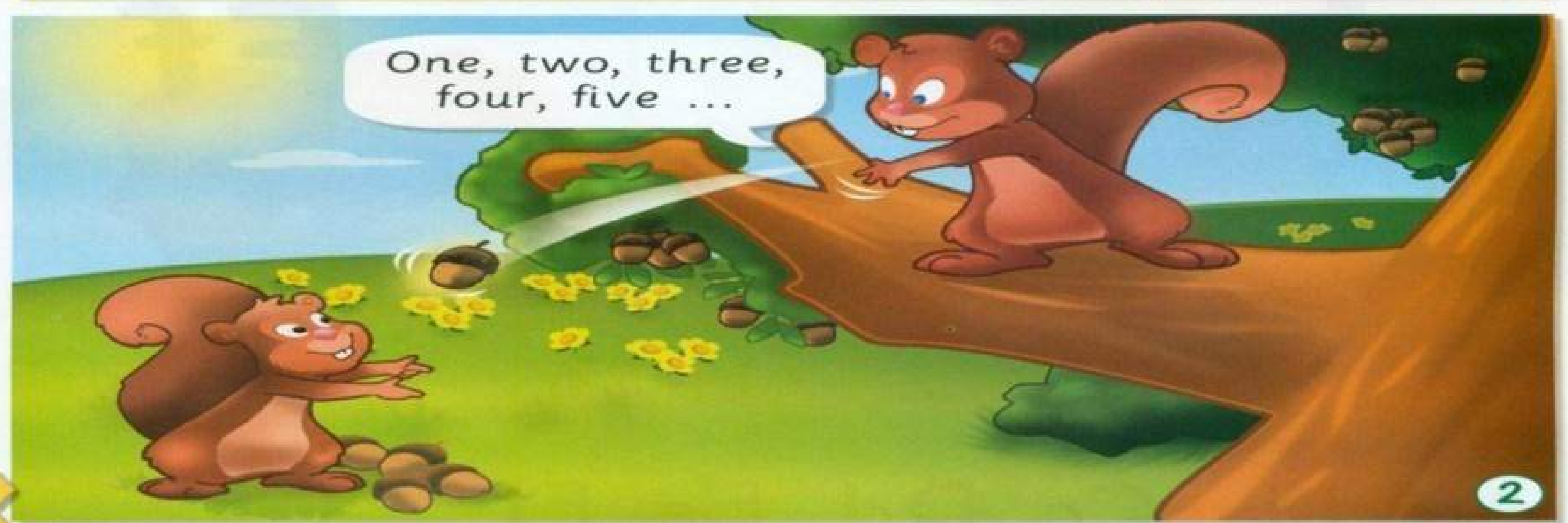
Story time

Pip & Skip



1 Look and listen.






حلول


... six, seven, eight, nine ...
3


Ten. Ouch!
Oops. Sorry!
4





Revision 1

1 Listen and tick (✓).

1. [✓] | [ ]

2. [ ] | [✓]

3. [✓] | [ ]

4. [ ] | [✓]





Project

1 Make finger puppets.
Use the cut-outs on page 117.

2 Act out.



Hi, Hassan!
My name's John.





Alphabet revision A-F

1 Listen and chant.

Aa Bb Cc Dd Ee Ff

2 Listen and circle.

Aa Cc Bb

Ee Dd Ff

Aa Dd Cc

3 Choose and write.

d f a c b e

f ish

c at

d uck



b ag

e gg

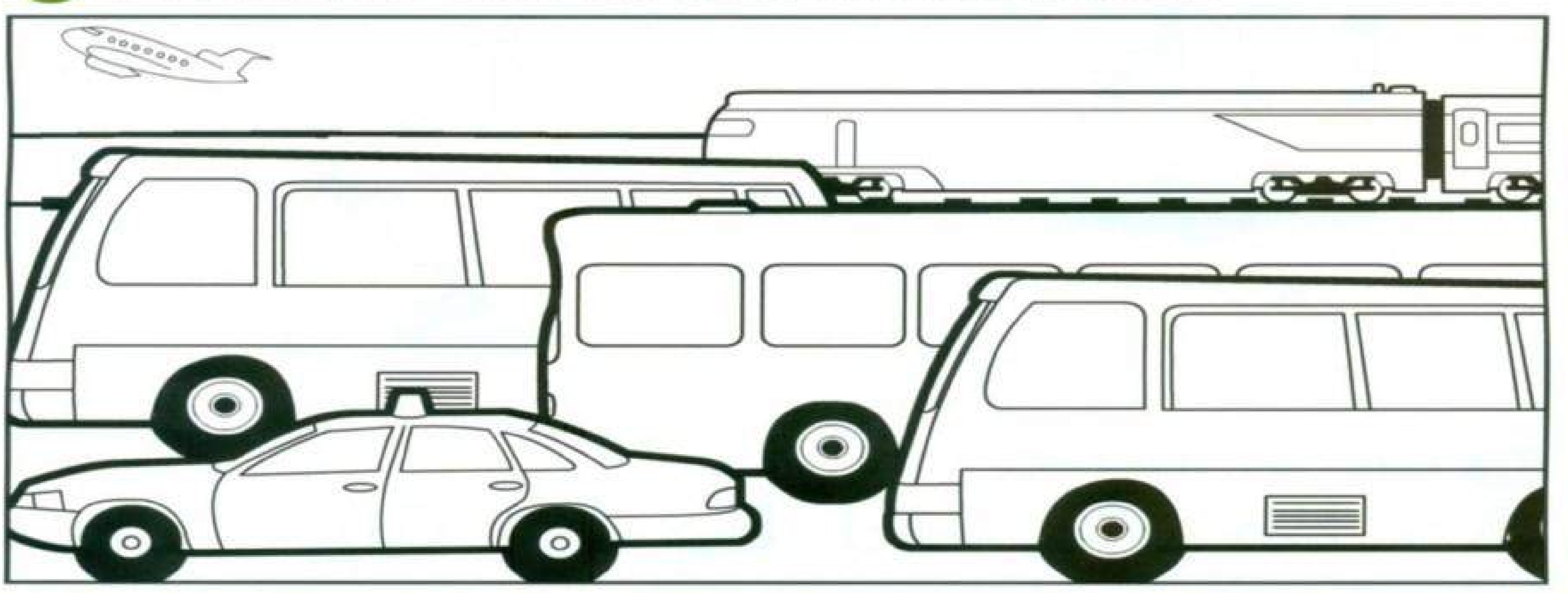
a pple

My school bus

1 Look and listen.



2 Find the school buses and colour them red or green.



Hello!

Draw lines



1 Trace the lines from left to right.





2 Draw lines from left to right.



Alphabet A-C

1 Trace and copy.

Aa Aa Aa Aa Aa

Aa

Bb Bb Bb Bb Bb

Bb

Cc Cc Cc Cc Cc

Cc





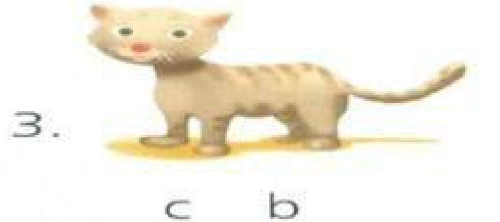




1. a b

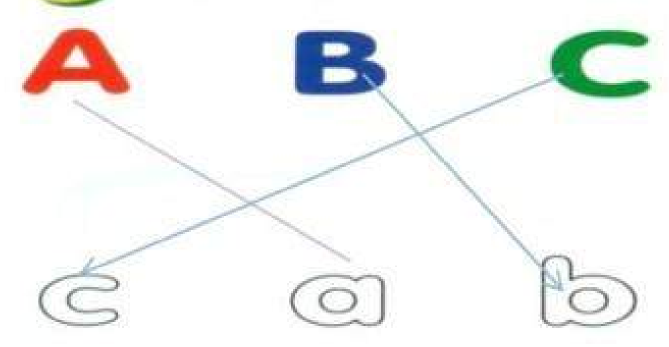


2. a b

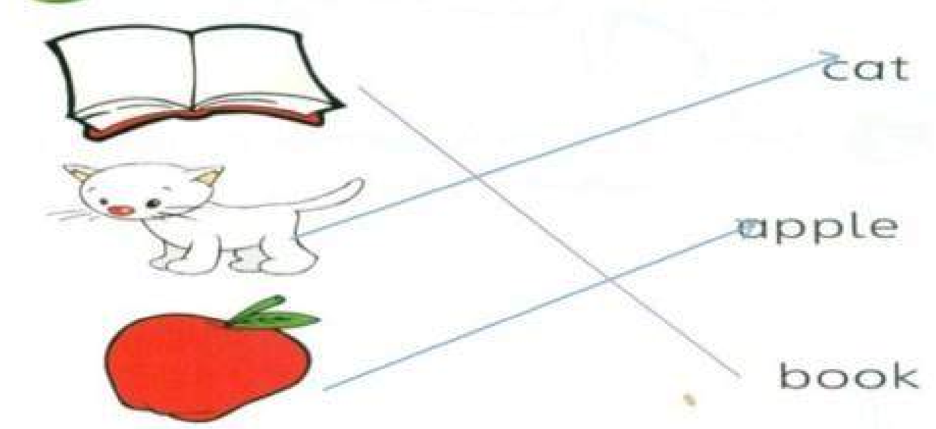


3. c b

3 Match and colour.









A	B	C	A	C	A
B	A	B	C	B	B
C	A	C	B	A	C

a	b	a	c	a	a
b	b	b	a	a	c
c	c	a	c	a	c

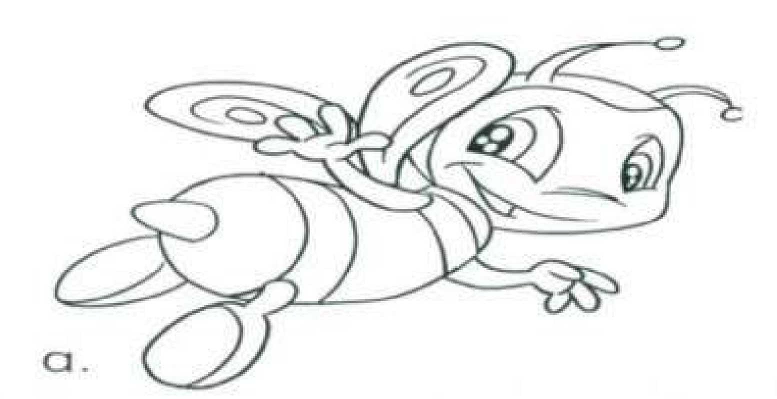


A chant

 Listen and match. Then colour. 

1. Hello, I'm Buzz.

2. Goodbye.



a.



b.

Draw or stick a picture of yourself. Then write.



Hello, I'm ______________________ .





1 Smart kids

1 Trace. Then listen and number (1-2).

1. Goodbye, Hassan.
   Bye, John.

2. Hello! I'm Hassan.
   What's your name?
   My name's John.

a [ ]

b [ ]



Numbers

1 Trace and write the numbers.

1 1 1 1 1 1

1

2 2 2 2 2 2

2

3 3 3 3 3 3

3

4 4 4 4 4 4

4

5 5 5 5 5 5

5





6 6 6 6 6 6

6

7 7 7 7 7 7

7

8 8 8 8 8 8

8

9 9 9 9 9 9

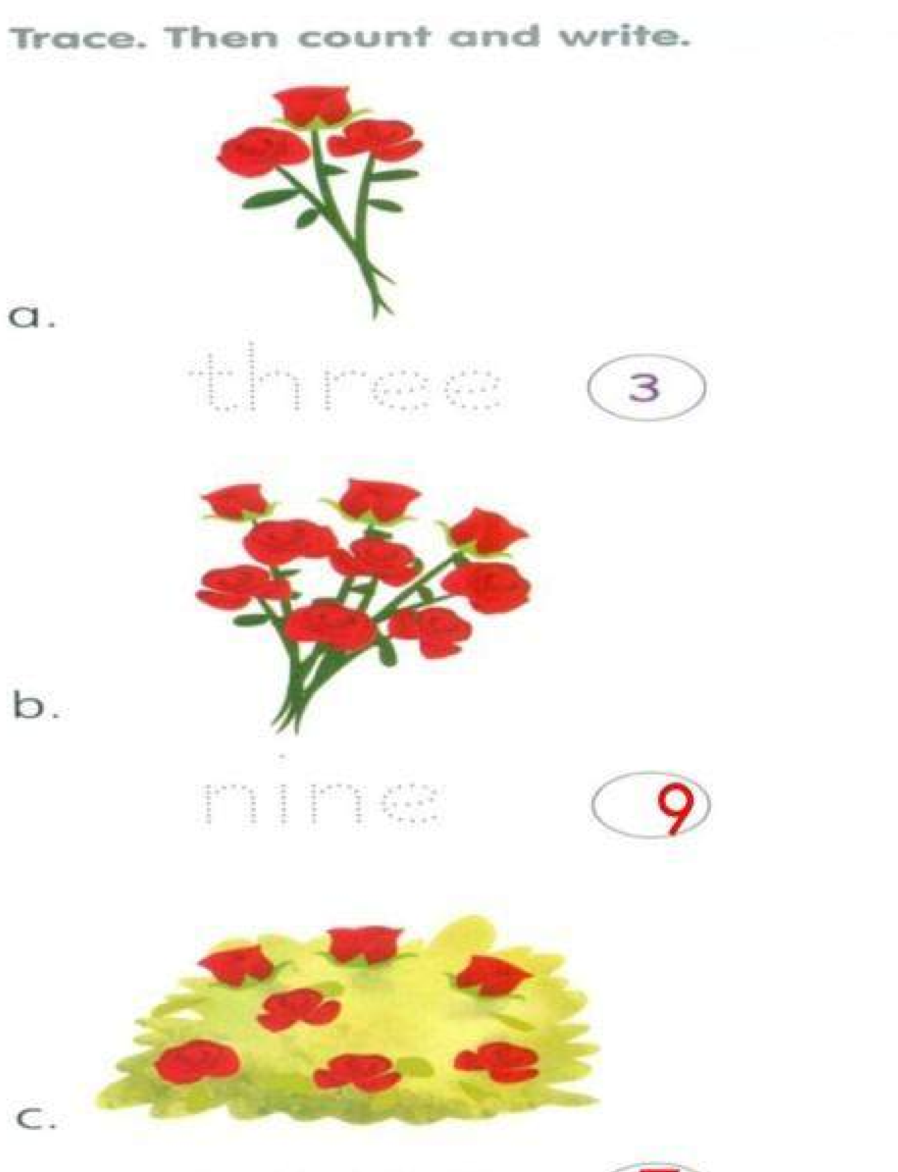
9

10 10 10 10 10 10

10

Comic

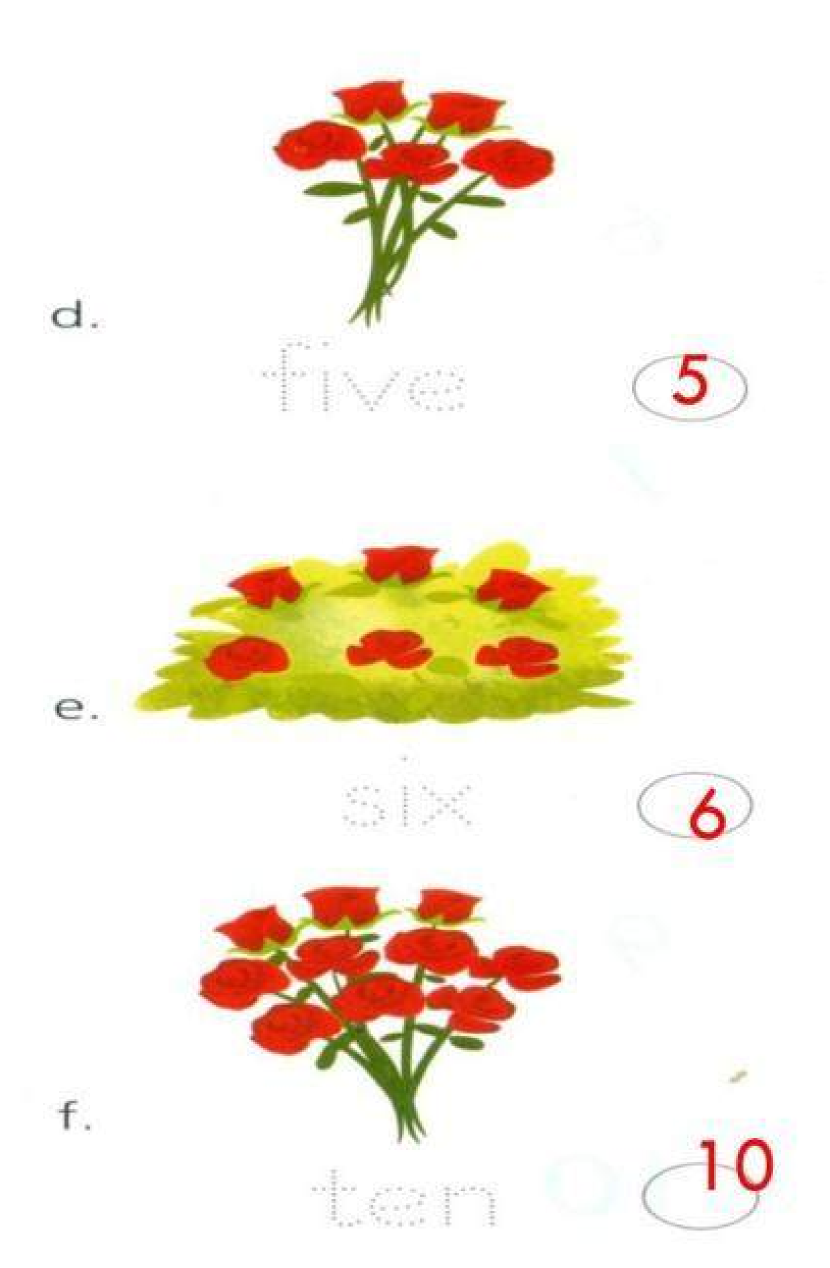
2 Trace. Then count and write.



a. three (3)

b. nine (9)

c. seven (7)



d. five (5)

e. six (6)

f. ten (10)





Let's play

1 Find and colour. Then count and write.

8 10 5

Alphabet D-F

1 Trace and copy.

Dd Dd Dd Dd Dd

Dd

Ee Ee Ee Ee Ee

Ee

Ff Ff Ff Ff Ff

Ff





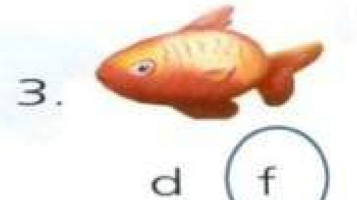
2 Listen and say. Then circle.

1. 

e (d)

2. 

(e) f

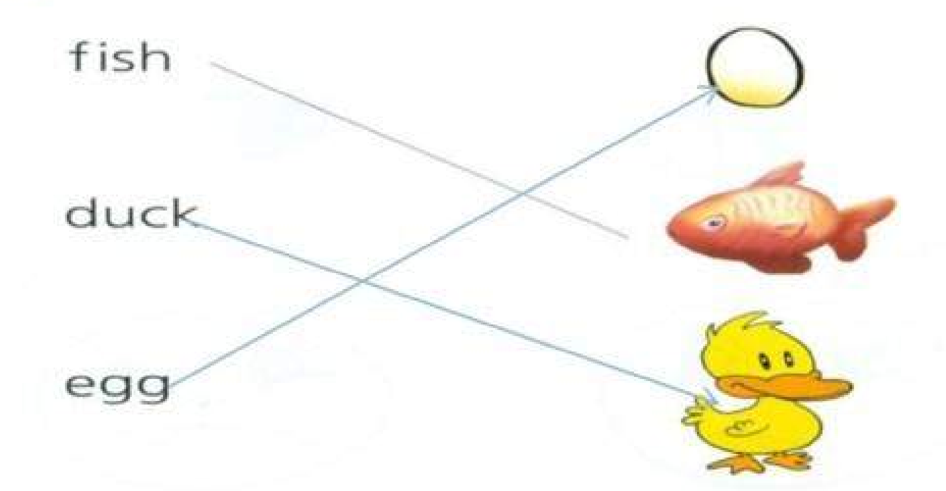
3. 

d (f)

3 Write.

D d , E E , F F

4 Look and match.



Story time

1 Count, match and say.

1 2 3 4 5 6 7 8 9 10

2 Do you like the story? Choose and colour.











1 Colour the dots. Find the numbers and say.



Project





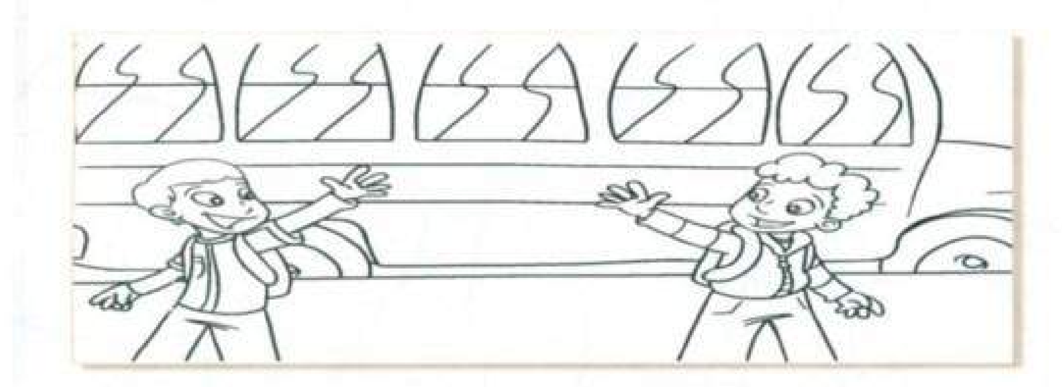
 Listen and say. Then colour. 

What's your name?

Hello, hello
What's your name?

Hello, I'm Hassan.
What's your name?
Hi, Hassan.
My name's John.





Goodbye, goodbye.

Goodbye, Hassan.
Bye, John.





Now I can

1 Count from 1 to 10.

one ☐ two ☐ three ☐ four ☐ five ☐

six ☐ seven ☐ eight ☐ nine ☐ ten ☐

2 Say.

Hello ☐ Goodbye ☐ Hassan ☐ John ☐

3 Say.

1 Hello. I'm Buzz the Bee. ☐

2 What's your name? My name's John. ☐

3 Goodbye, Hassan. Bye, John. ☐



UNIT 2

SCHOOL



Alphabet G-I









2 Listen and chant.

Aa Bb Cc Dd Ee Ff Gg Hh Ii






red blue yellow green



A chant

1 Find and stick. Then, listen and repeat. 

What colour is it?

Red and blue
Red and blue
Yellow, green
And red and blue.

I love colours
How about you?
Yellow, green
And red and blue.

a	2

b	4

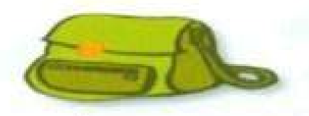
c	1

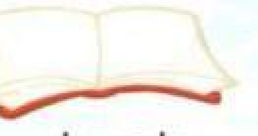
d	3

2 Listen and number (1-4).



Smart kids



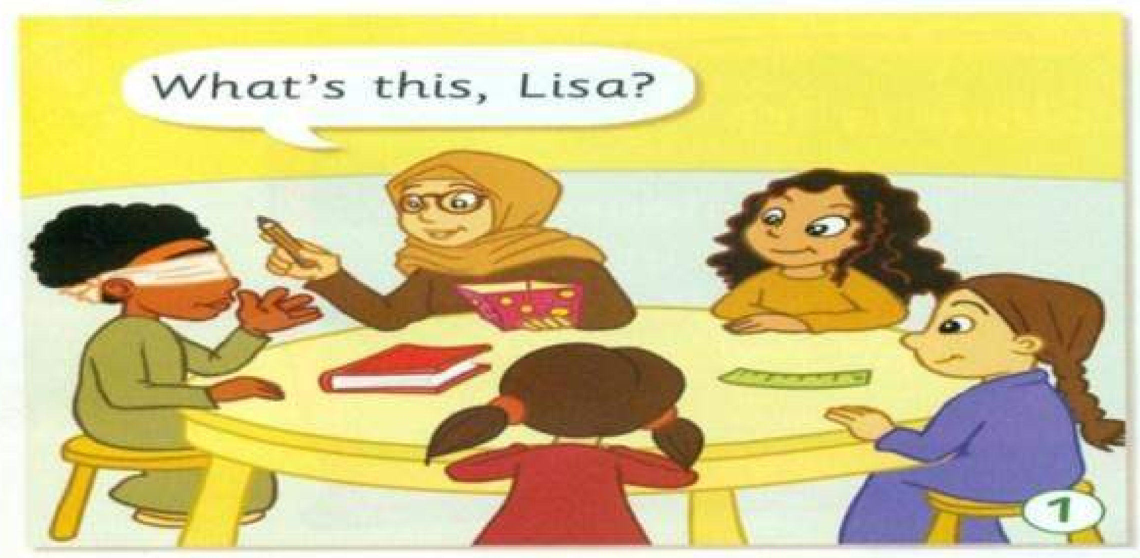




bag pencil book ruler pen

1 Look and listen.









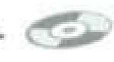


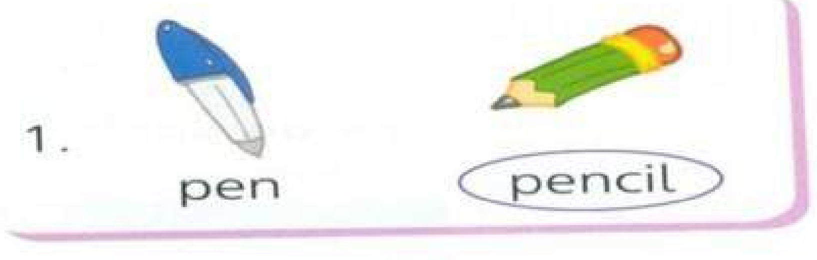
What's this?
It's a pen.

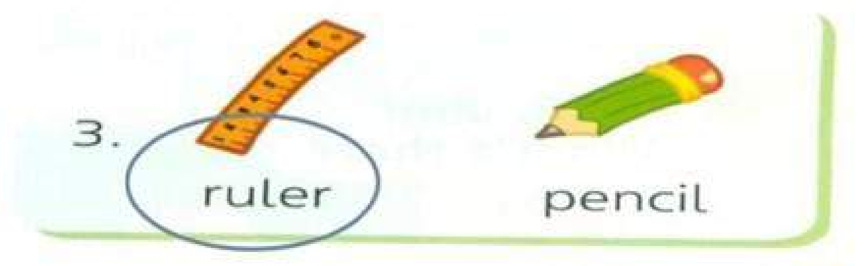
What's = What is
It's = It is

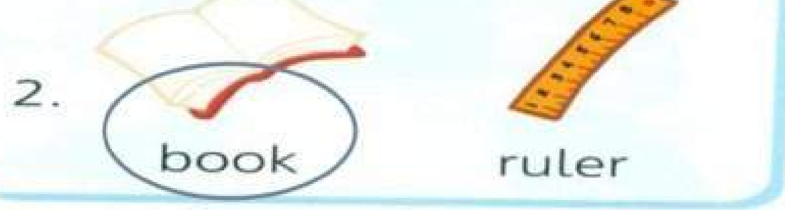


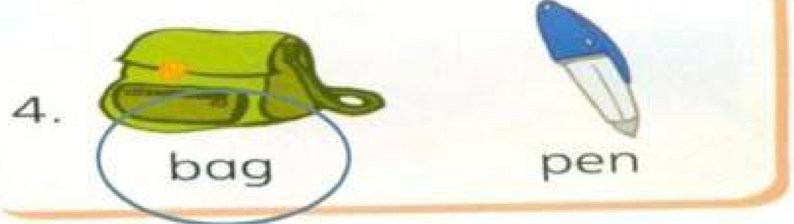












3 Play.





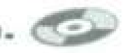

desk


chair

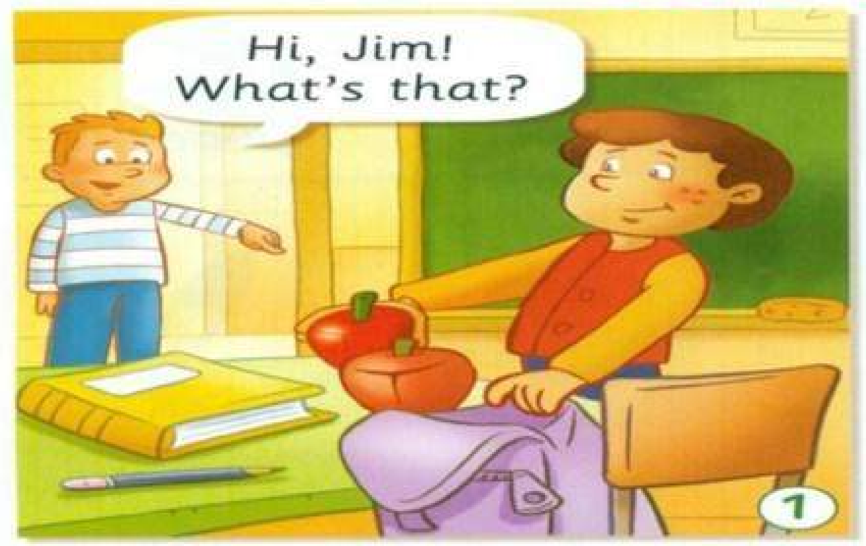

computer

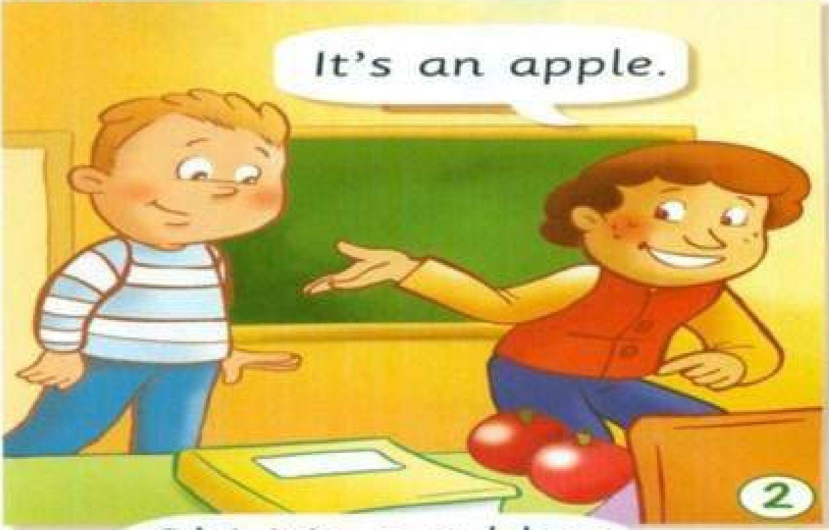

rubber

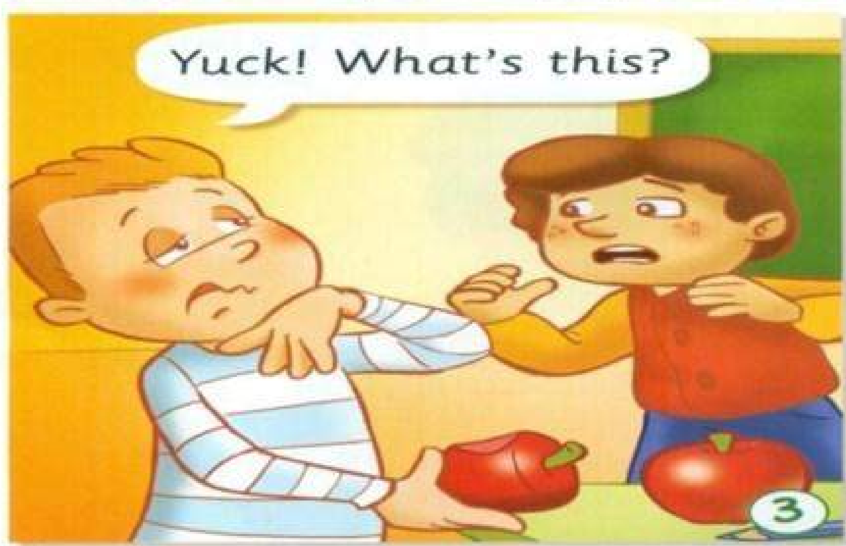
Comic

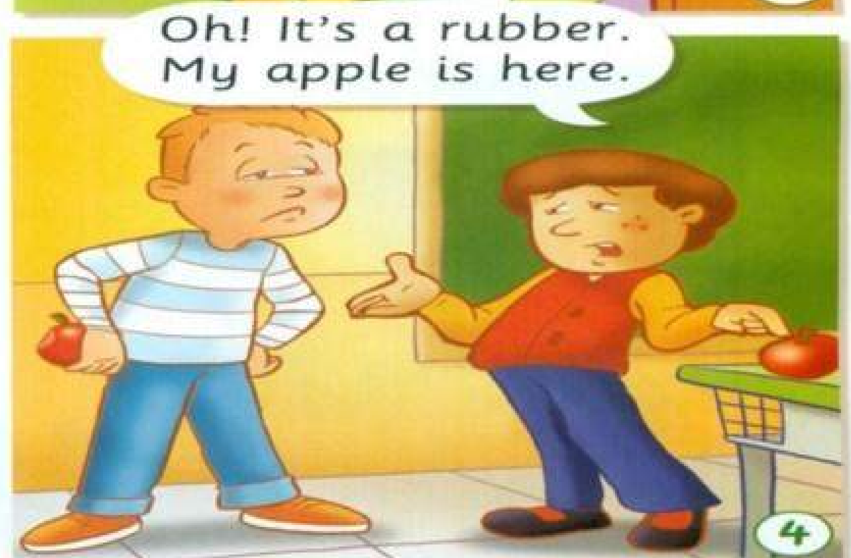
 Look and listen. 

The apple











What's that? It's an apple.	What's = What is It's = It is



2 Listen and number (1–4).

a 3

c 1

b 2

d 4

3 Look at activity 2. Point, ask and answer.





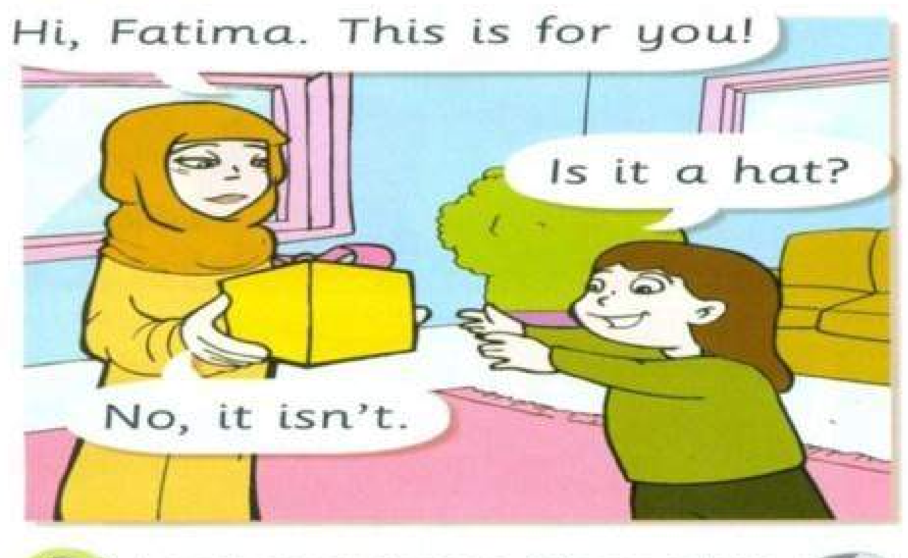


Let's play

Is it a computer? < Yes, it is. / No, it isn't.

isn't = is not

1 Look and listen.

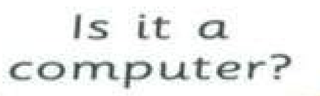






2 Look and listen. Then play.











2

Alphabet J-L









2 Listen and chant.

Aa Bb Cc Dd Ee Ff Gg Hh Ii

Jj Kk Ll

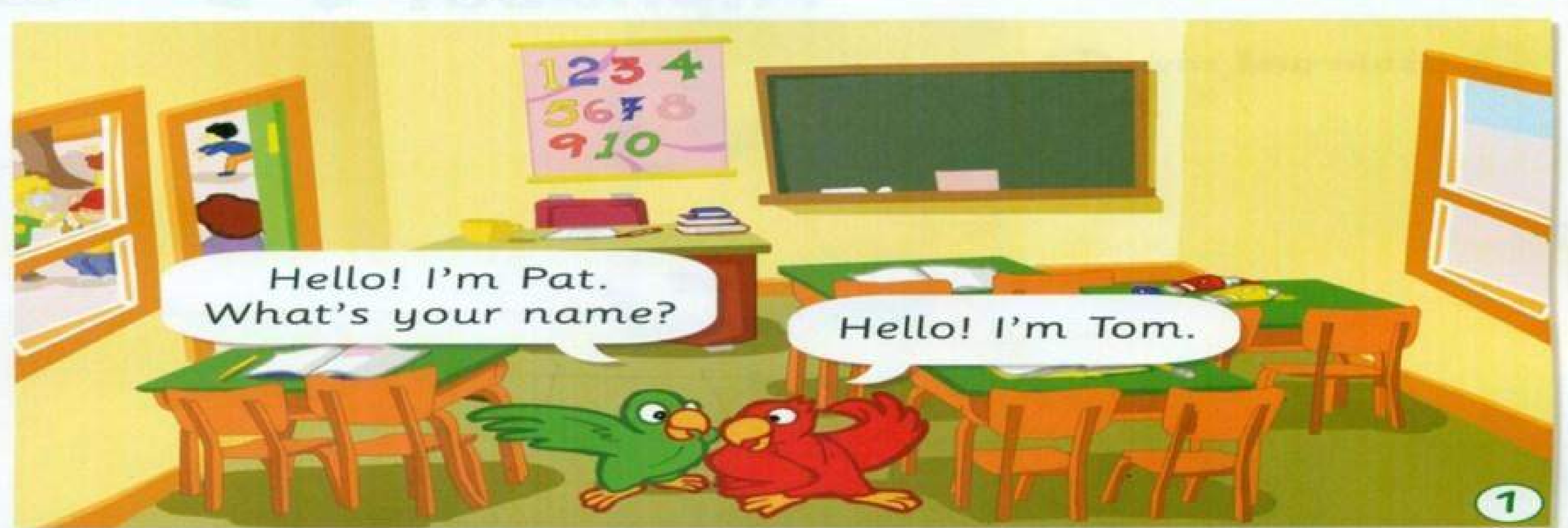


Story time





Look and listen. 







Look, Tom! Red and yellow!

Wow!

3

What's that?

Goodbye!

Bye!

4



Revision 2



1 Listen and tick (✓).

1.	a √	b
2.	a	b √
3.	a	b √
4.	a √	b
5.	a √	b





Project

1 Make classroom objects.

1

2

2 Ask and answer.

What's that?

It's a desk.



Alphabet revision G-L

1 Listen and chant.

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll

2 Listen and circle.

Gg Jj Kk

Hh Ll Ii

Gg Kk Hh

3 Match and complete.





Time 2

My classroom

1 Look and listen.

Mr Safar

Hello! My name is Salim. That's my teacher, Mr Safar.

Mr Kent

Hello! My name is Tom. That's my teacher, Mr Kent.

2 Draw and write about your classroom.

Hello! My name is ________

That's my teacher, ________



Alphabet G-I

1 Trace and copy.

Gg Gg Gg Gg Gg

Gg

Hh Hh Hh Hh Hh

Hh

Ii Ii Ii Ii Ii

Ii





2 Listen and say. Then circle.

1. h g

2. h i

3. g i

3 Look and match.

G — g

H — h

I — i

4 Circle A or B.

A ink B

A green B

A hat B

A chant



Colour.

1.  red

2.  yellow

3.  green

4.  blue





Smart kids

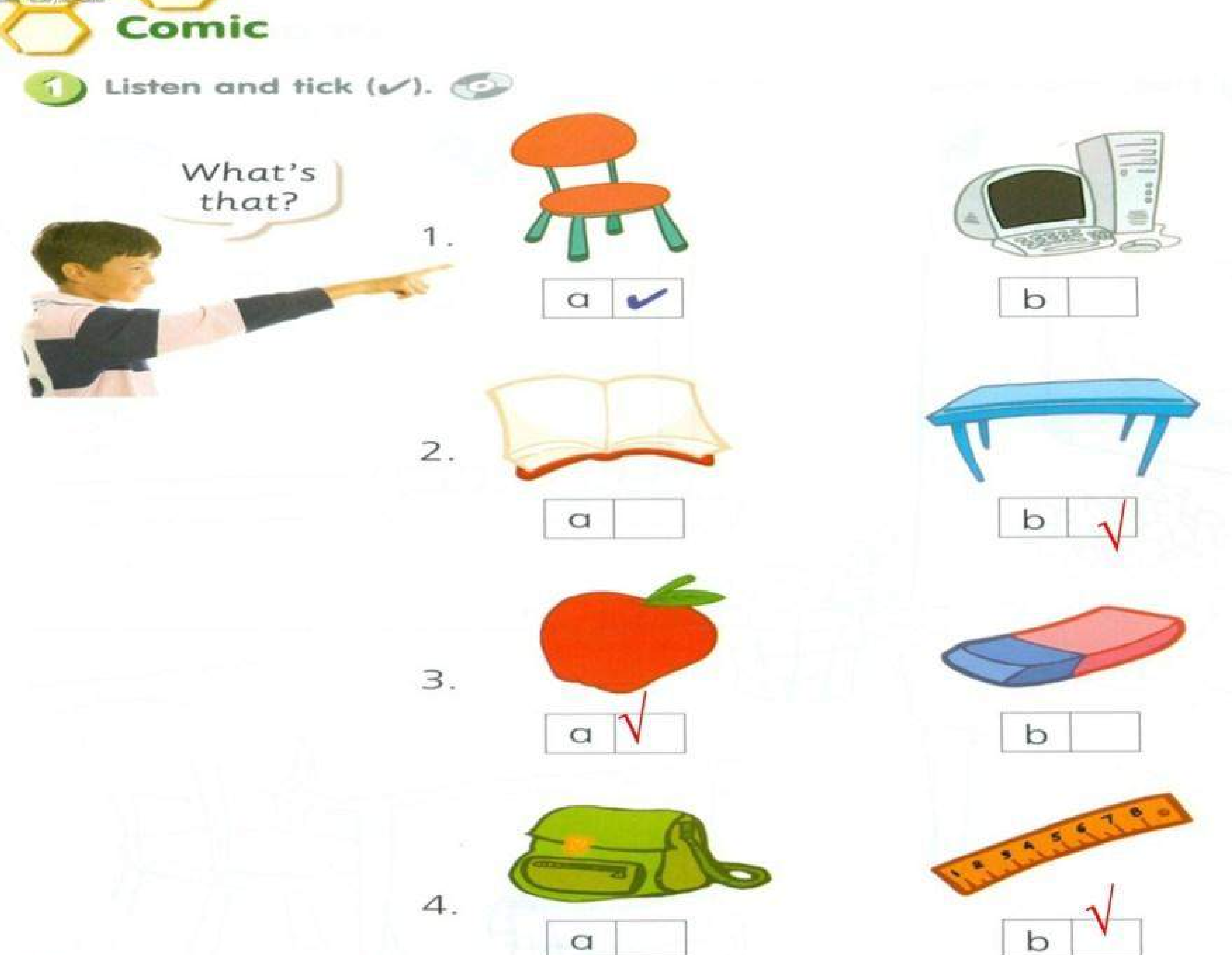
1 Find, colour and say.

It's a book.
It's red.

1+3 =

Comic

1 Listen and tick (✓).







Let's play

1 Connect the dots and answer the questions.

Yes, it is.
No, it isn't.



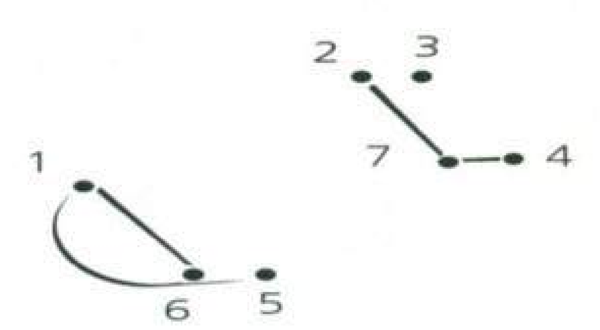




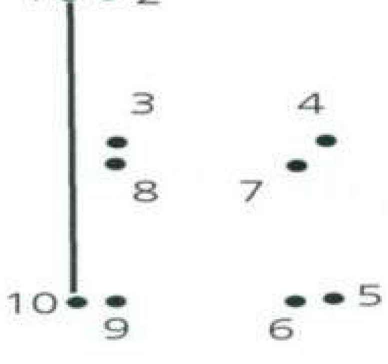
1. Is it a pencil?





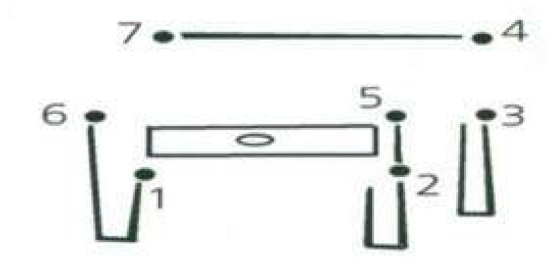


2. Is it a rubber?





3. Is it a computer?



4. Is it a chair?



Alphabet J-L

1 Trace and copy.

J j

K k

L l





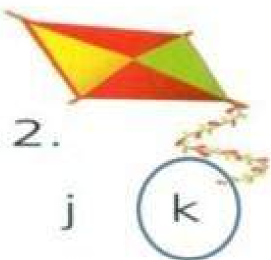




1. 



j k

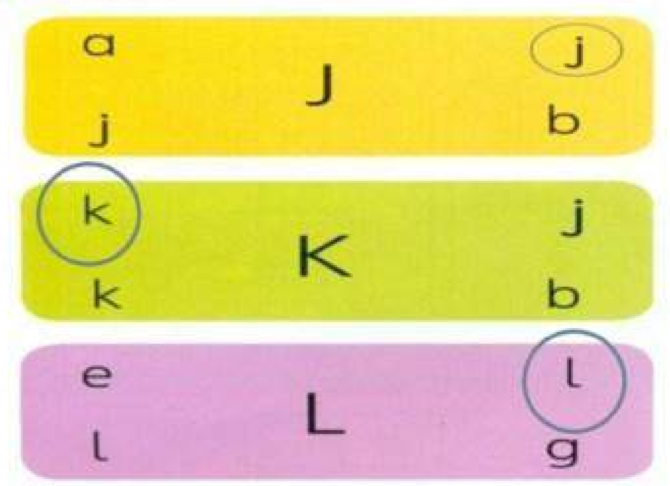
2. 

j k

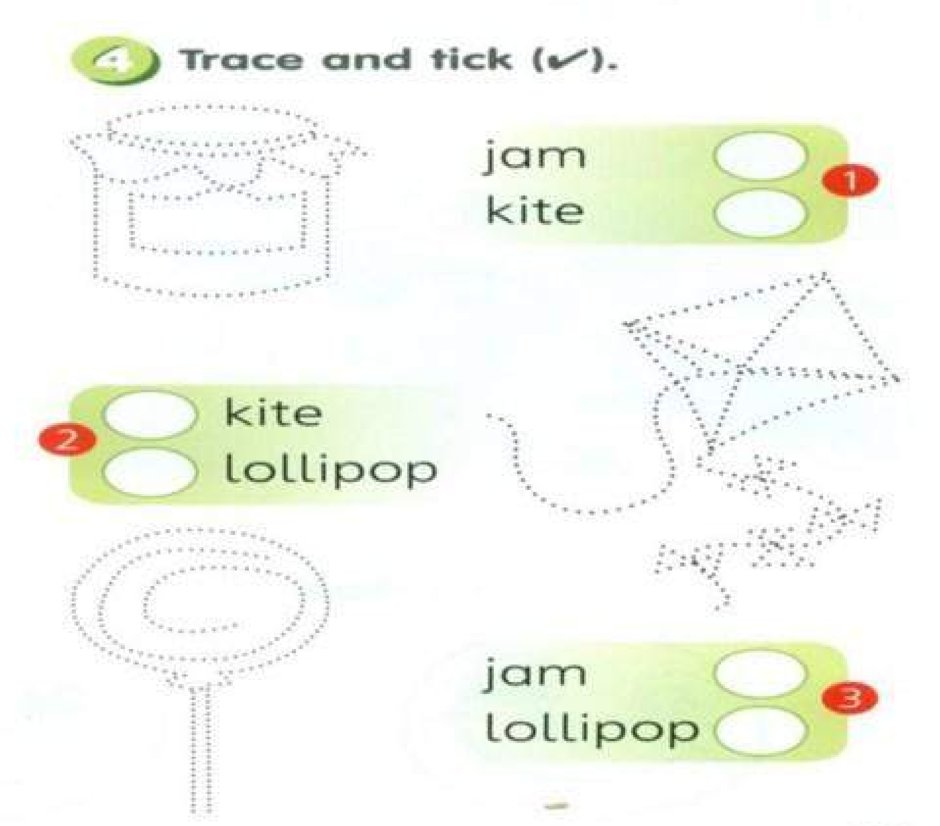
3. 

l j





4 Trace and tick (✔).



Story time

1 Listen and number (1-4).



a	3

c	1



b	2

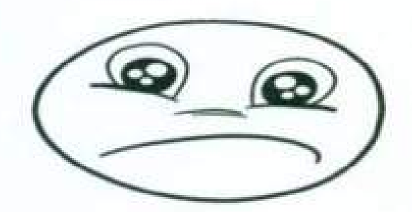


d	4

2 Do you like the story? Choose and colour.



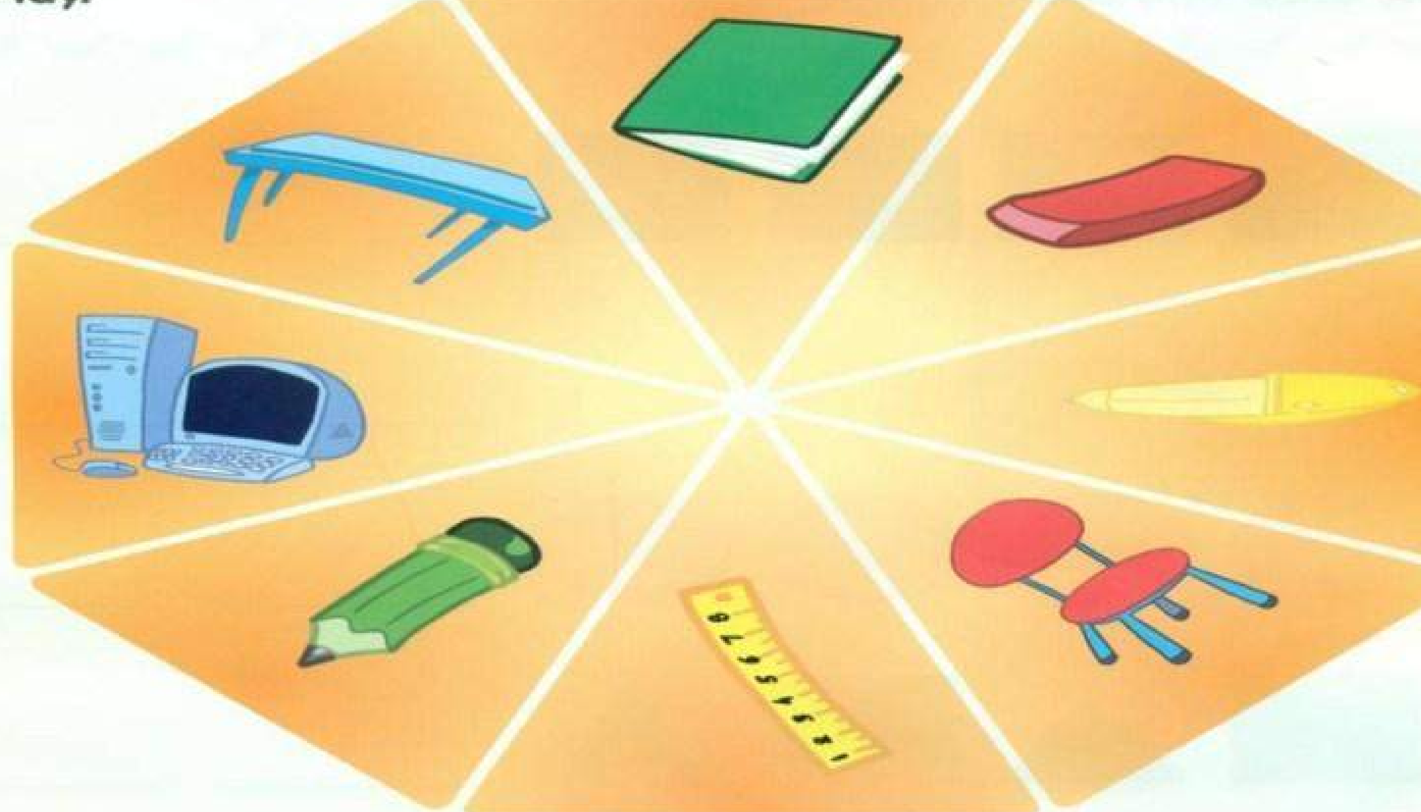






Revision 2

1 Play.





What's this?

It's a chair.

What colour is it?

It's red and blue.



Project



1 Look, draw and colour.

1. ______ ______

2. ______ ______

3. ______ ______

4. ______ ______

5. ______ ______

6. ______ ______





Now I can

1 Say the colours.

1. yellow ☐
2. blue ☐
3. green ☐
4. red ☐

2 Say the classroom objects.

1. book ☐
2. pen ☐
3. bag ☐
4. ruler ☐
5. pencil ☐
6. chair ☐
7. desk ☐
8. rubber ☐
9. computer ☐

3 Say.

Lisa ☐

apple ☐

4 Say.

1. What colour is it? Blue. ☐



2. What's this? It's a pencil. ☐

3. What's that? It's a rubber. ☐



4. Is it a computer? Yes, it is. ☐



UNIT 3

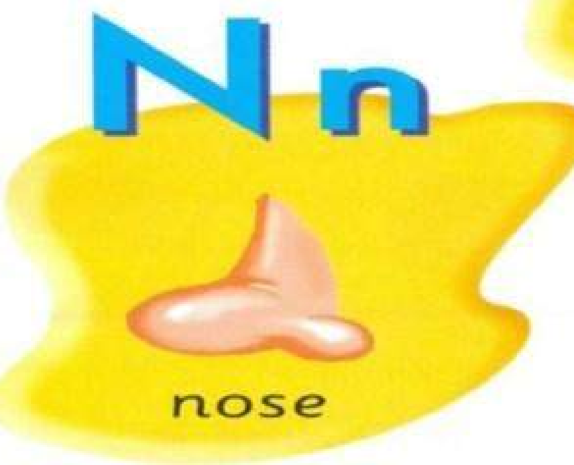
FAMILY AND FRIENDS

3 Family and friends

Alphabet M-O

1 Listen and say.







2 Listen and chant.

Aa Bb Cc Dd Ee Ff Gg Hh Ii

Jj Kk Ll Mm Nn Oo









3 A chant



1 Listen and say.

My family

This is my mother.
This is my father.

How are you?
Fine, thank you.

This is my sister.
This is my brother.

How are you?
Fine, thank you.

How are you?
Fine, and you?






2 Listen and number (1-4).

3 Smart kids

1 Look and listen.



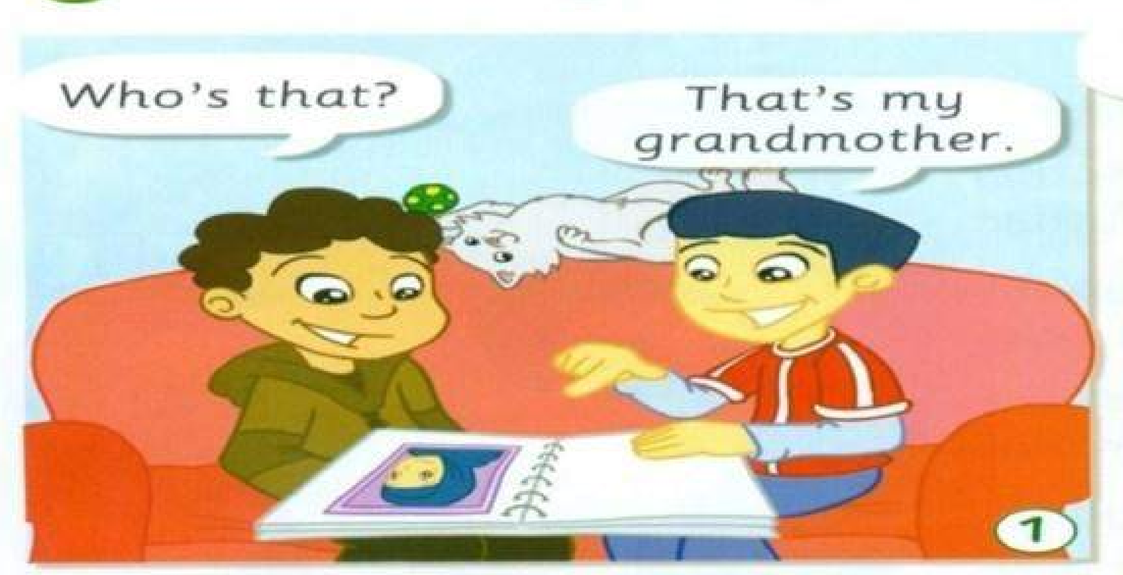


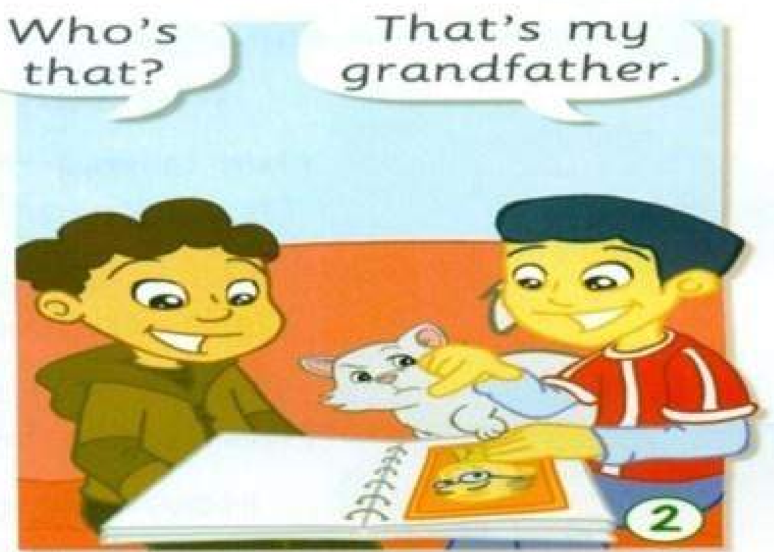


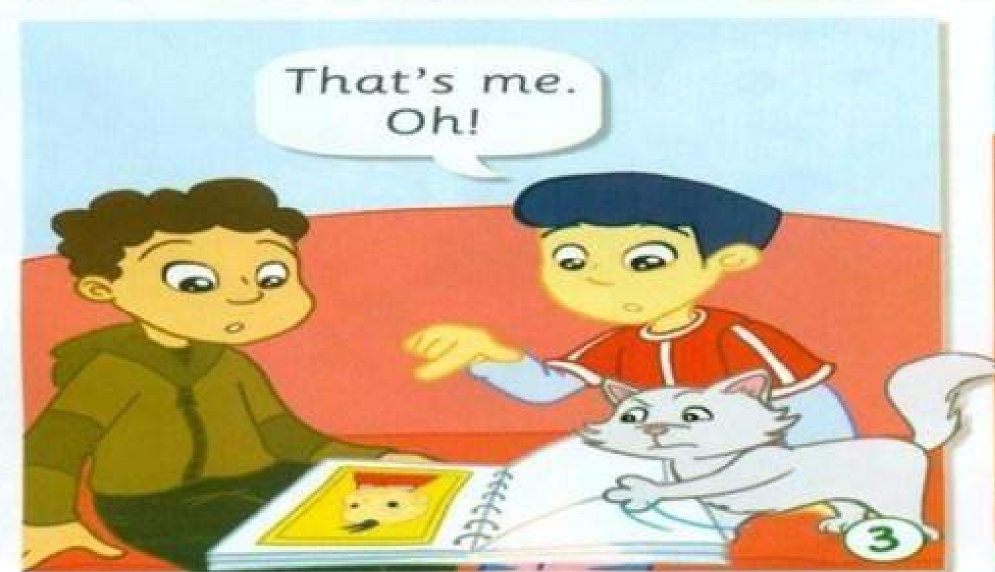


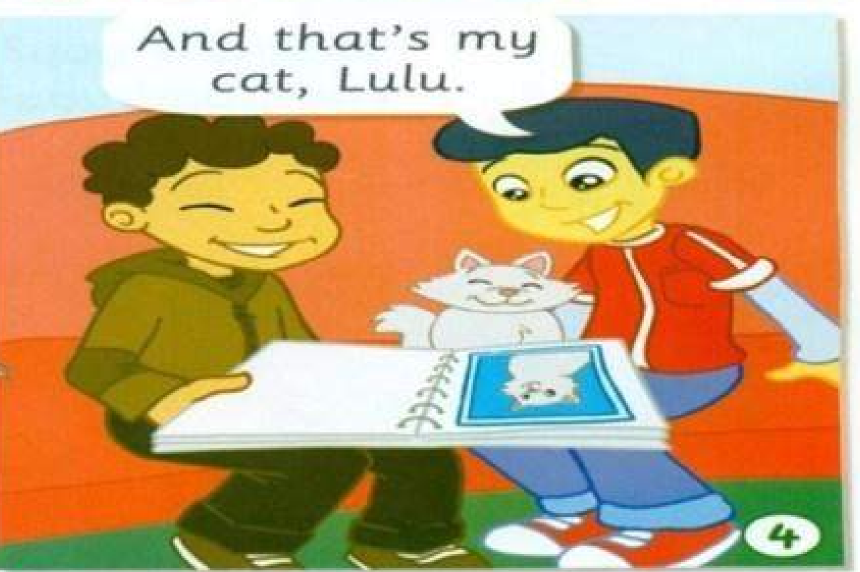








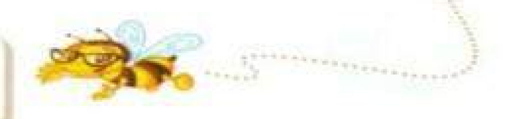






Who's that?
That's my grandmother.

Who's = Who is



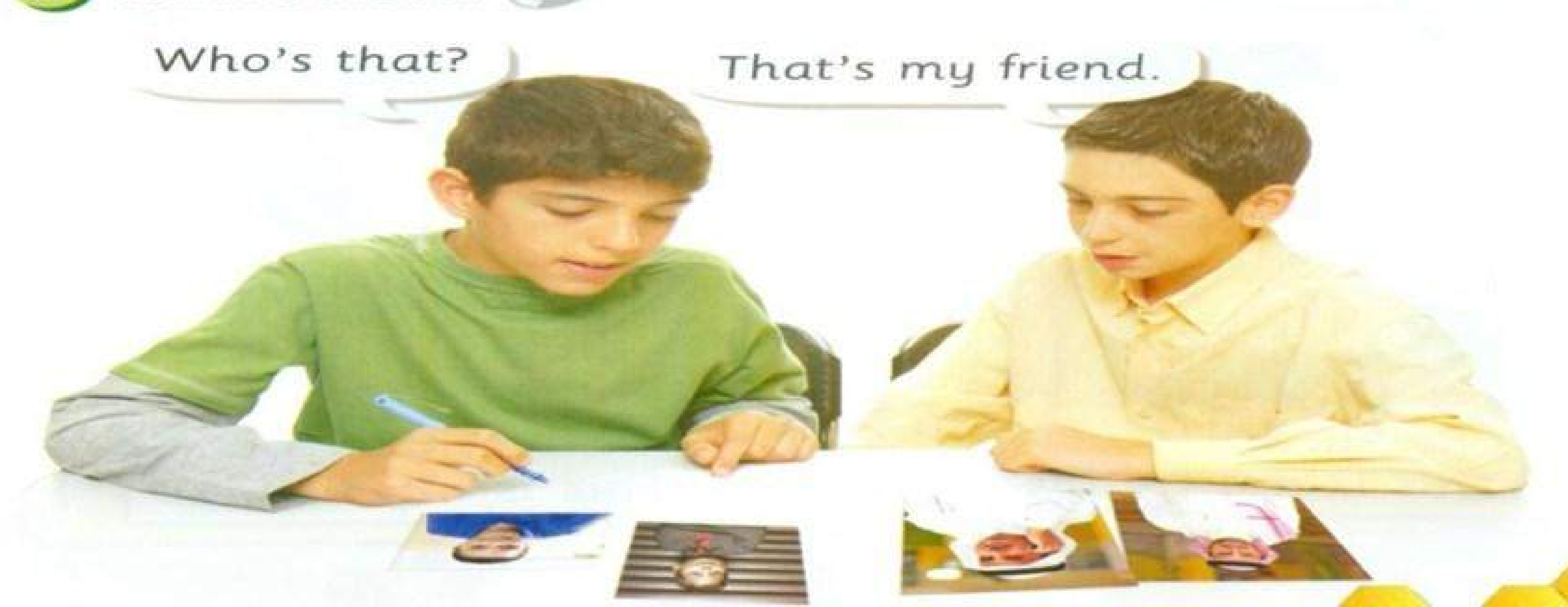
2 Listen and tick (✓).



1. a ✓ b
2. a √ b
3. a √ b
4. a b √

3 Ask and answer.







Our world


bird


turtle


fish


rabbit

 Look and listen. 

MY PET



I'm May.
This is my turtle.



I'm Tom.
This is my bird.



I'm Ali.
This is my rabbit.



I'm Fatima.
This is my fish.

This is my fish.





2 Find and stick. Then listen and point.

1.


2.


3.


4.


3 Draw and say.



This is my rabbit, Fluffy.







Let's play

Is that your rabbit? < Yes, it is. / No, it isn't.

isn't = is not

1 Look and listen.





2 Guess.

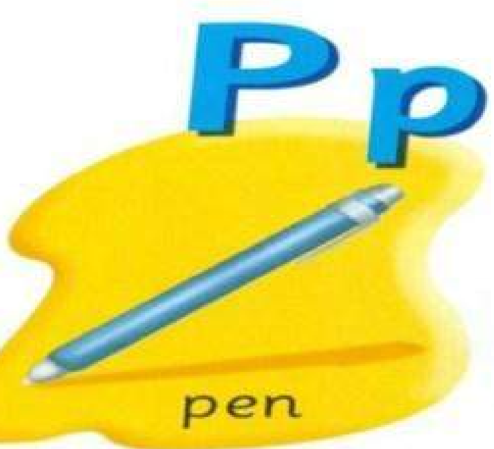




3 Alphabet P-R



1 Listen and say.







2 Listen and chant.

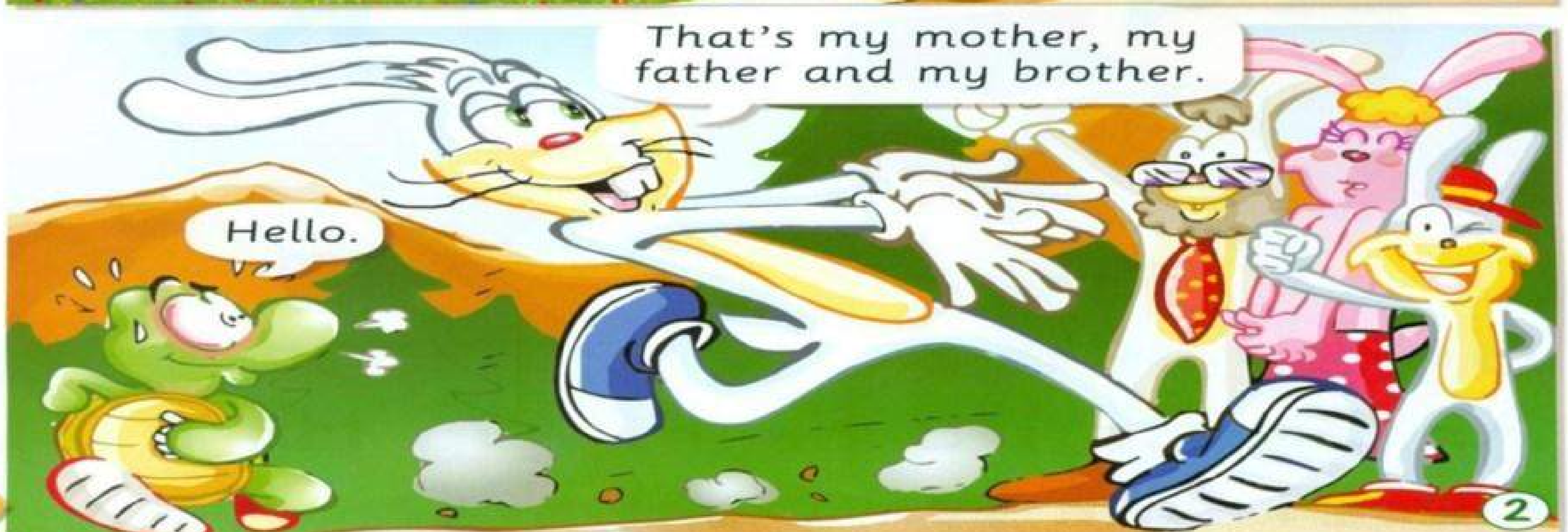
Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj
Kk Ll Mm Nn Oo Pp Qq Rr


3
Story time


1
Look and listen.

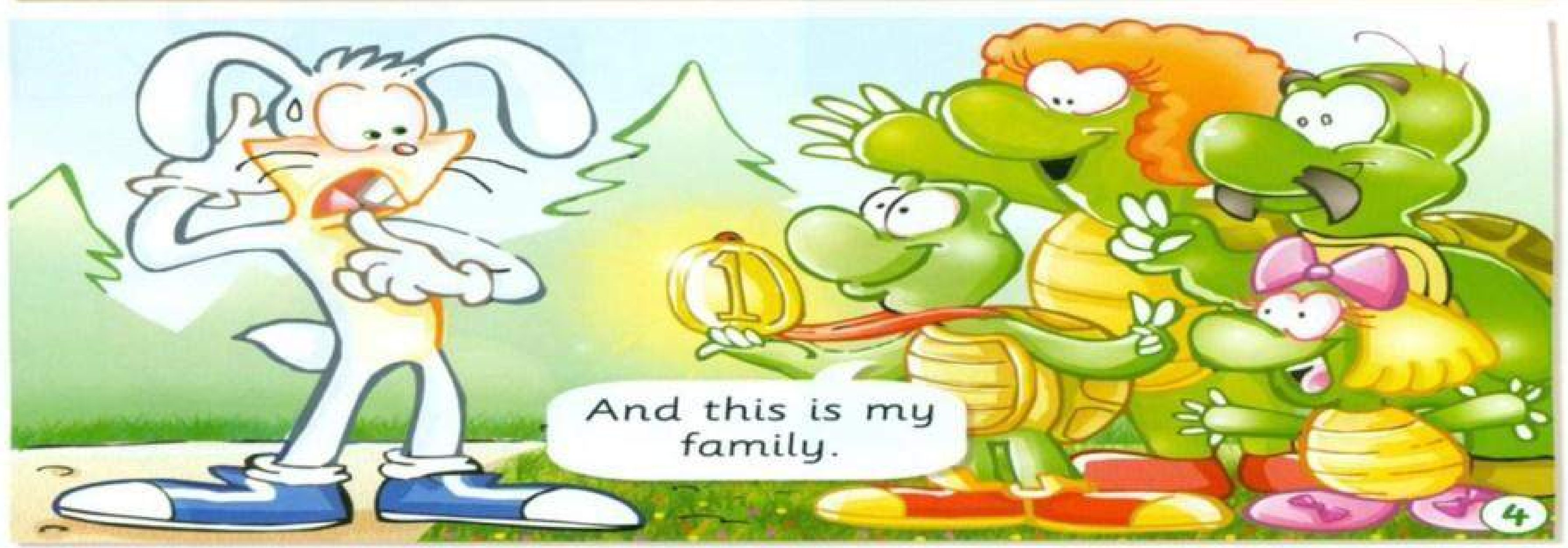

The Big RACE


START
Hello, Rabbit. How are you?
Fine, thank you.
1


That's my mother, my father and my brother.
Hello.
2




That's my grandfather.
That's my grandmother.
3


And this is my family.
4



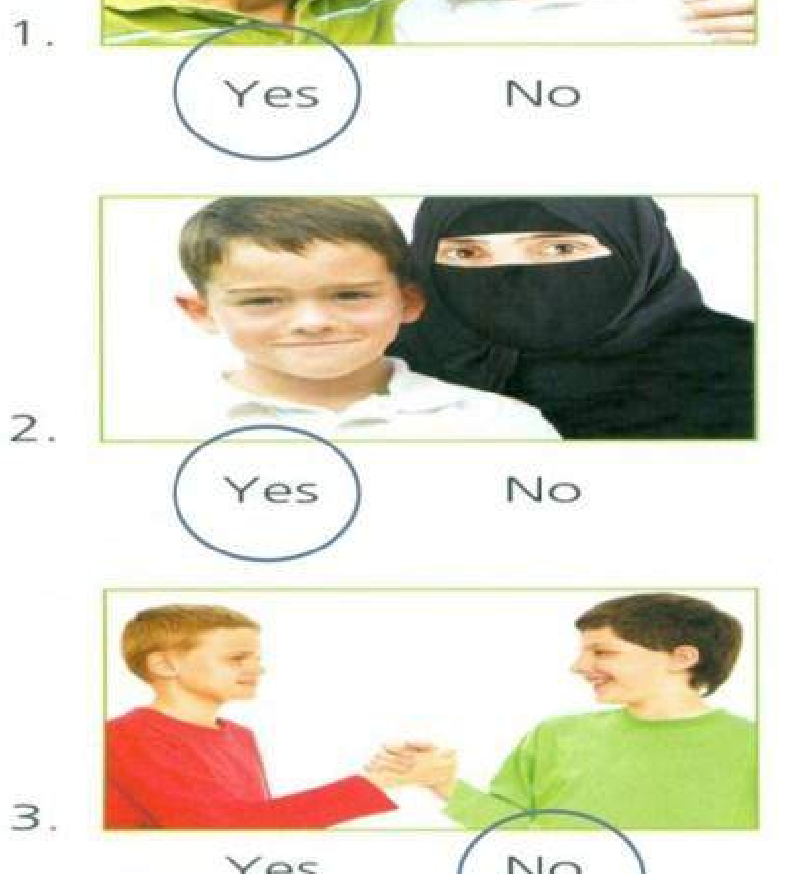


Revision 3

1 Listen and circle.



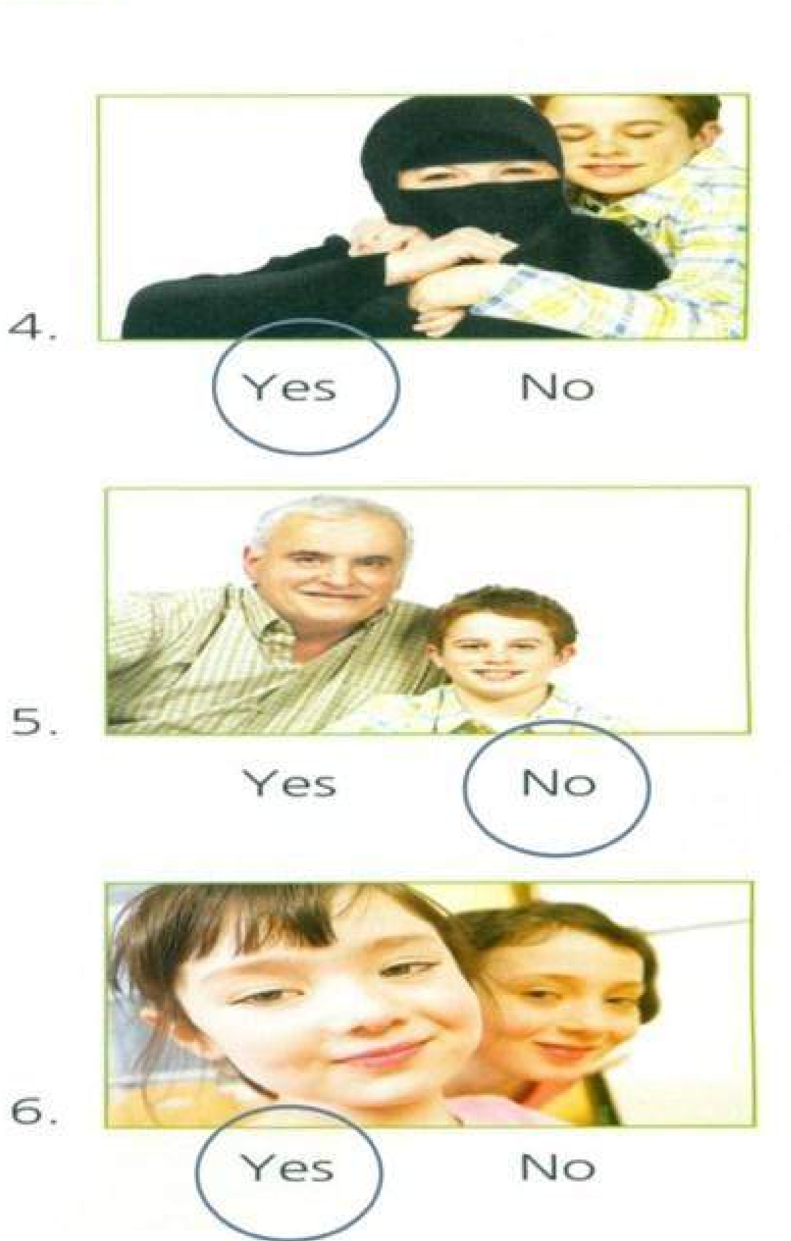
1. Yes No



2. Yes No



3. Yes No



4. Yes No

5. Yes No

6. Yes No



Project



1 Make a family album.









2 Show and tell.

This is my mother.







Alphabet revision M-R

1 Listen and chant.

Aa Bb Cc Dd Ee Ff Gg
Hh Ii Jj Kk Ll Mm Nn
Oo Pp Qq Rr

2 Listen and circle.

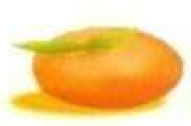
Nn Mm Oo

Qq Rr Pp

Pp Mm Qq

3 Look and circle the words in the grid.







M	Q	U	I	L	T
O	R	A	N	G	E
T	E	K	O	C	F
H	D	A	S	D	G
E	B	P	E	N	I
R	J	L	H	K	O





Time 3

My family

1 Look and listen.

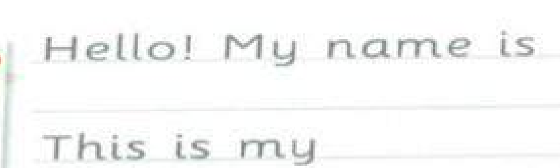


Hi! My name is Omar.
This is my family.



Hello! My name is Tom.
This is my family.

2 Draw and write about your family.





Alphabet M-O

1 Trace and copy.

Mm Mm Mm Mm Mm

Mm

Nn Nn Nn Nn Nn

Nn

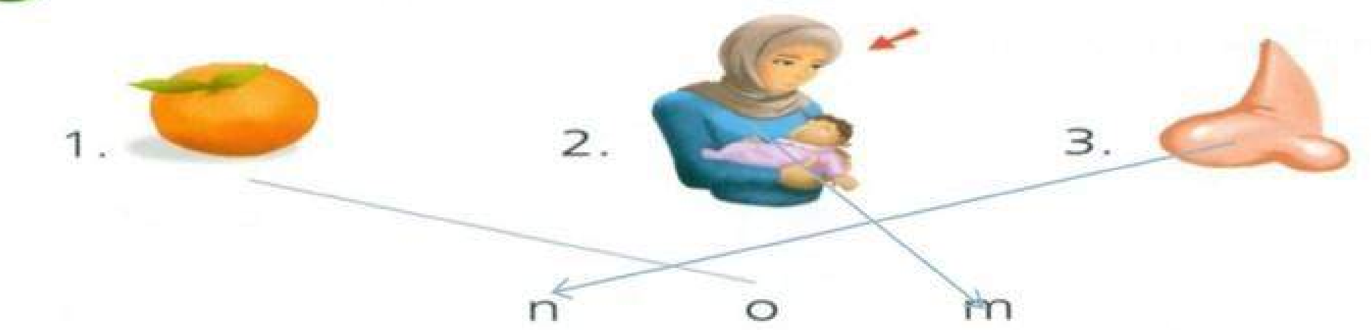
Oo Oo Oo Oo Oo

Oo









n o m

3 Trace and match.

M N O

o m n

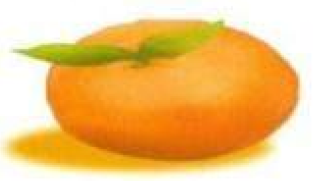
4 Write the letters in the correct order.

O, M, N ___, ___, ___

n, o, m ___, ___, ___

5 Choose and write.

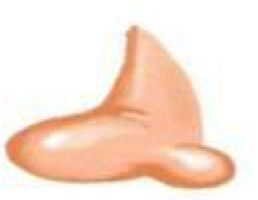
m n o



o range



m other



n ose



A chant

This is my father.

1 Look and match. Then say and colour.

1.

2.

3.

4.





1 Match. Then ask and answer.

Who's that?

That's my grandmother.

1.

2.

3.

4.

a.

b.

c.

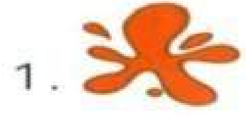
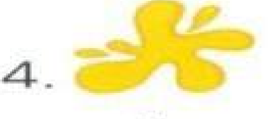
d.



Our world

It's a turtle. It's yellow and green.

1 Colour. Then point and say.

1.   red
2. blue
3.  green
4.   yellow







1 Listen and circle.



1.

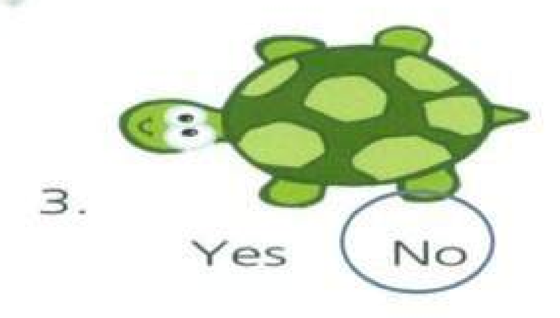


Yes No



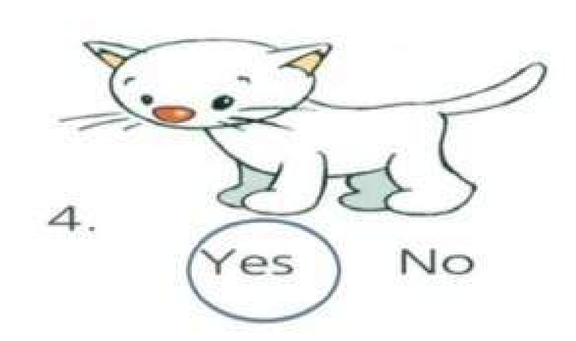
2.

Yes No



3.

Yes No



4.

Yes No

Alphabet P-R

1 Trace and copy.

Pp Pp Pp Pp Pp

Pp

Qq Qq Qq Qq Qq

Qq

Rr Rr Rr Rr Rr

Rr





2 Listen and say. Then match.

1. 2. 3.

p q r

3 Look and write.

p en

r ed

q uilt

4 Look and circle.

P	p	q	r	l	p
Q	r	a	q	b	q
R	c	r	e	r	g

5 Look and match.

Q R P

r p q



Story time

1 Listen and trace.

Fine, thank you.



That's my mother, my father and my brother.



2 Do you like the story? Choose and colour.



1 Listen and tick (✔).

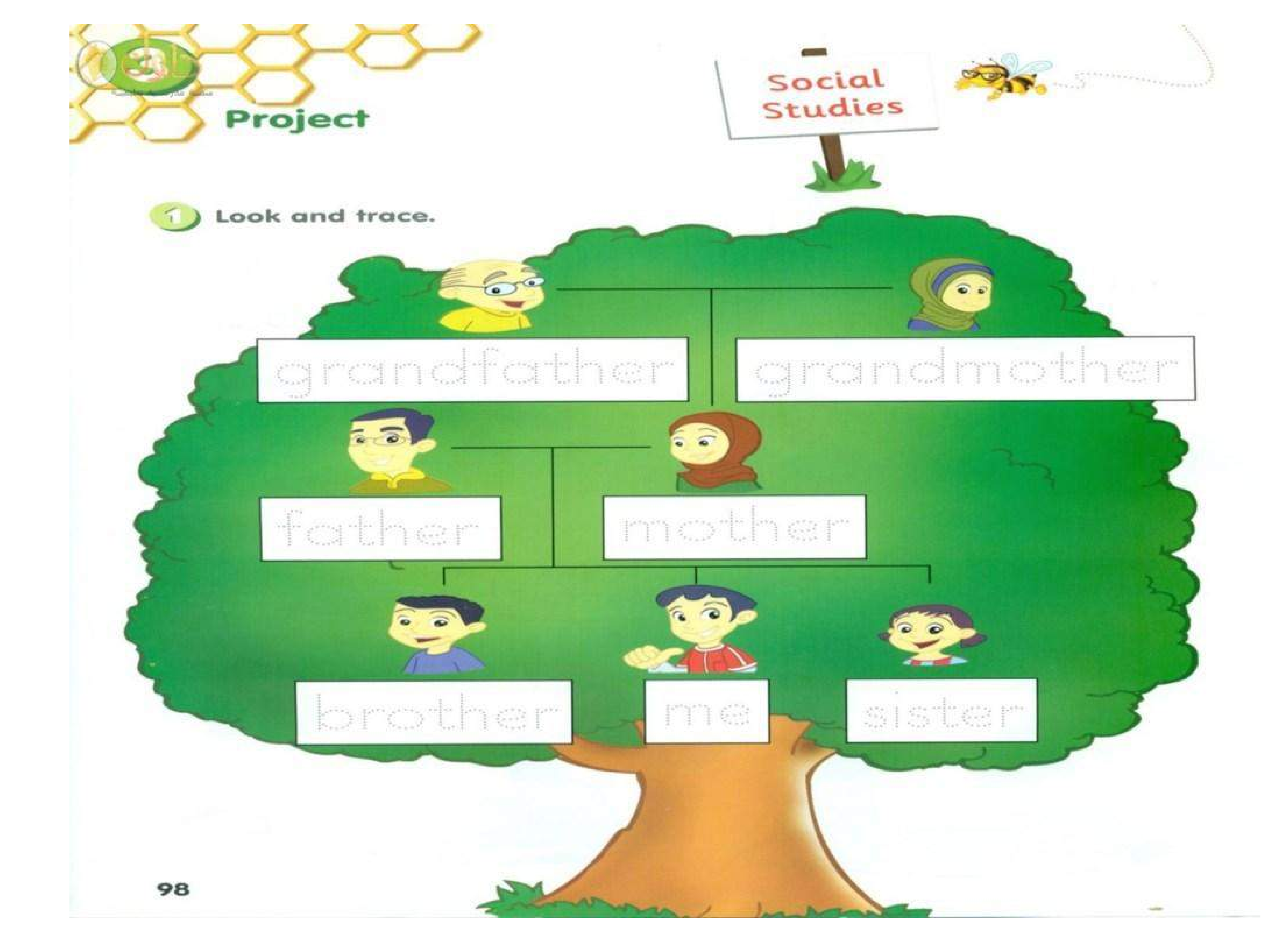
1. a [ ] b [ ]

2. a [ ] b [ ]

3. a [ ] b [ ]

4. a [ ] b [ ]

2 Trace.


Project
Social Studies
1 Look and trace.
grandfather
grandmother
father
mother
brother
me
sister





Now I can

1. Say the family members.

1. father
2. mother
3. brother
4. sister
5. grandfather
6. grandmother

2. Say the pets.

1. rabbit
2. bird
3. turtle
4. fish

3. Say.

me

friend

teacher

4. Say.

1. This is my sister.

2. Who's that? That's my grandmother.

3. Is that your fish? Yes, it is.



UNIT 4

You and Me

4 You and me

Alphabet S-U



1 Listen and say.

Ss



Tt



Uu



2 Listen and chant.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj
Kk Ll Mm Nn Oo Pp Qq Rr Ss
Tt Uu



4 A chant



11 eleven · 12 twelve · 13 thirteen · 14 fourteen · 15 fifteen

1 Listen and say.





How old are you?

How old are you?
Eleven, twelve,
Thirteen, fourteen.
Red and yellow
And green and blue.



2 Listen and write.






1. I'm 15 .   2. I'm 12 .   3. I'm 14 .   4. I'm 11 .



Smart kids
1 Look and listen.
hungry
thirsty
happy
sad
Are you thirsty?
No, I'm not.
Are you hungry?
Yes, I am.
Here, John. Oh no!



Are you thirsty? < Yes, I am. / No, I'm not.

I'm = I am




 Listen and circle. 



1. Yes No

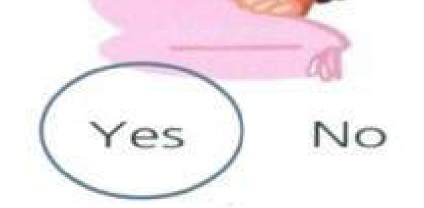




3. Yes No



2. Yes No



4. Yes No



3 Act out.





Comic

1 Look and listen.



big



small



fat



thin

TOY SHOP









He's thin.
She's fat.
It's small.

He's = He is
She's = She is
It's = It is



2 Find and stick. Then listen and point.

1. She's thin.
2. He's happy.
3. It's fat.
4. It's big.
5. It's small.

3 Draw and say.

It's fat.

He's thin.

Let's play



boy



girl



short



tall

Is he tall?	Yes, he is. No, he isn't.	isn't = is not
Is she short?	Yes, she is. No, she isn't.	

1 Look and listen.





2 Look and listen. Then play. Use the cut-outs on page 119.

Boy or girl?

Boy.

Is he short?

Yes, he is.

Is he thin?

Yes, he is.

Is he Jim?

Yes, he is.



4

Alphabet V-Z

1 Listen and say.

Vv
van

Ww
whale

Xx
fox

Yy
yo-yo

Zz
zoo

2 Listen and chant.

Aa Bb Cc Dd Ee Ff Gg Hh Ii
Jj Kk Ll Mm Nn Oo Pp Qq Rr
Ss Tt Uu Vv Ww Xx Yy Zz



Story time

Happy Friends



1 Look and listen.



... 11, 12, 13, 14, 15 fish!

Mmm.

3

Ah! I'm happy now.

I'm happy, too! Thanks, Ellie.

4



Revision 4



1. Listen and circle.

1. 

Yes

No

2. 

Yes

No

3. 

Yes

No

4. 

Yes

No

5.

Yes

No

6.

Yes

No

7.

Yes

No

8. 

Yes

No



Revision 4

1. Listen and circle.

1. Yes / No

2. Yes / No

3. Yes / No

4. Yes / No

5. Yes / No

6. Yes / No

7. Yes / No

8. Yes / No



حلول
منصة مدرسية تعليمية
Project
Make a stick and clay figure.
1
2
3
4
Show and tell.
She's happy.

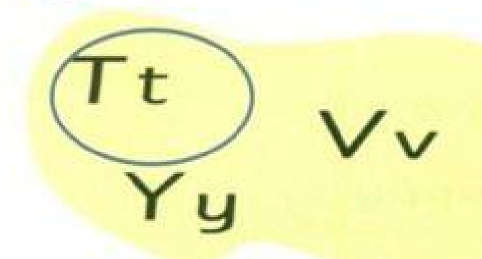


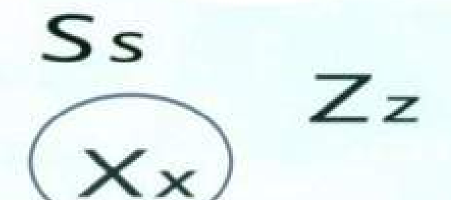
Alphabet revision S-Z

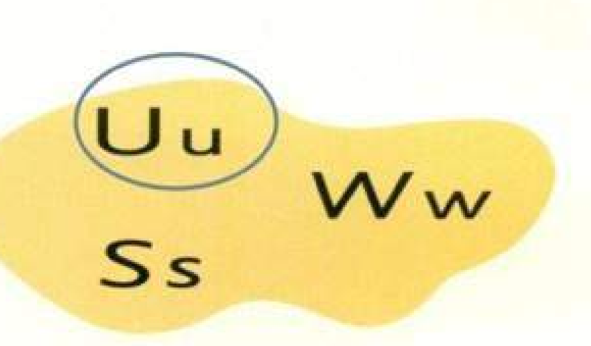
1 Listen and chant.

Aa Bb Cc Dd Ee Ff Gg Hh Ii
Jj Kk Ll Mm Nn Oo Pp Qq Rr
Ss Tt Uu Vv Ww Xx Yy Zz

2 Listen and circle.







3 Complete.

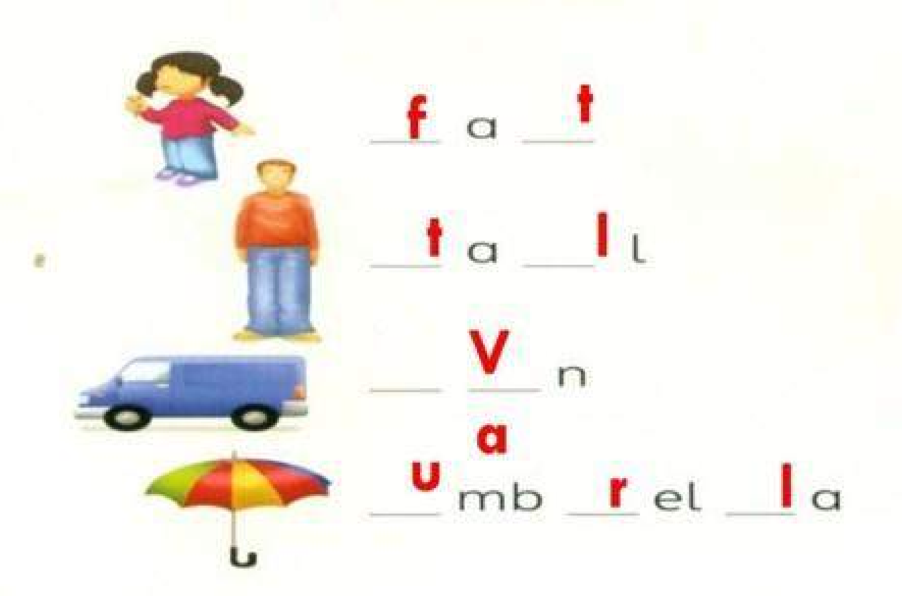


f ox

w hal e

y o-y o

z o o



f a t

t a l l

v a n

u mb r el l a

smart Time 4

Hungry or thirsty?



1 Look and listen.



I'm thirsty.
This is Laban.



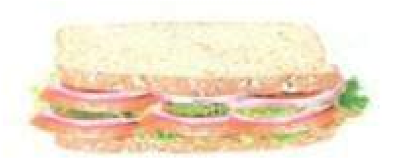
I'm hungry. Look!
Noodles with chicken.



2 Look and match.













4 You and me Alphabet S-U

1 Trace and copy.

Ss Ss Ss Ss Ss

Ss

Tt Tt Tt Tt Tt

Tt

Uu Uu Uu Uu Uu

Uu





2 Listen and say. Then match.

1. 2. 3.

u t s

3 Match.

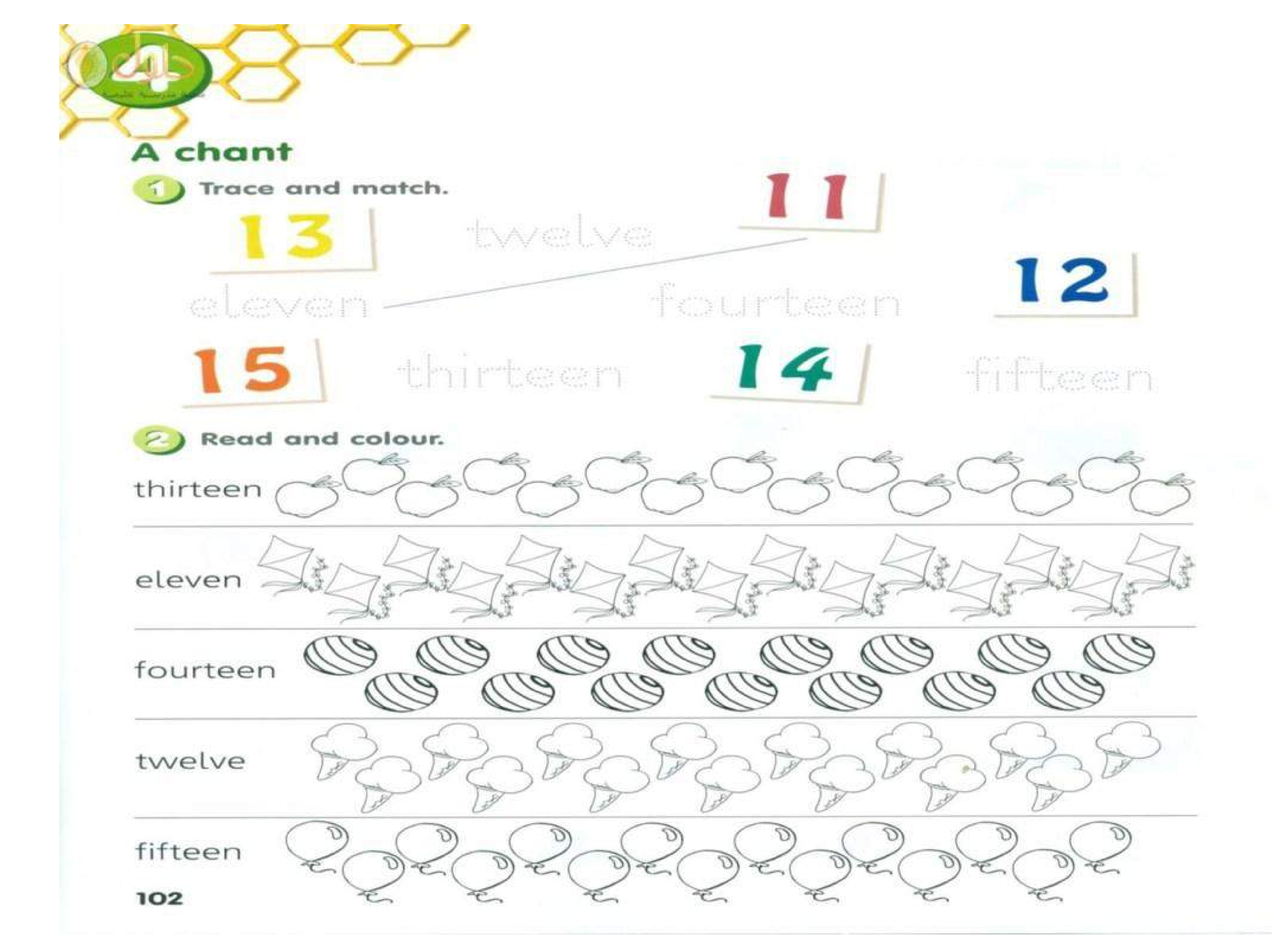
U T S

s u t

4 Complete.

A C E I

L N Q U



A chant

1 Trace and match.

13	twelve	11
eleven	fourteen	12
15	thirteen	14	fifteen

2 Read and colour.

thirteen

eleven

fourteen

twelve

fifteen





Smart kids

1 Listen and tick (✓).

1. a ✓ b

2. a b ✓

3. a ✓ b

4. a b ✓

Comic



1 Trace. Then listen and match.



1. She's fat.



2. She's thin.



3. He's happy.

4. It's big.



5. It's small.

a.



b.



c.

d.



e.





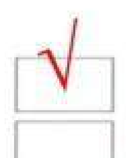
 Listen and tick (✓). 



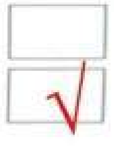
1. 

Yes, he is.
No, he isn't. 

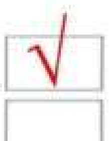
2. 

Yes, he is. 
No, he isn't.

3. 

Yes, she is.
No, she isn't. 

4. 

Yes, he is. 
No, he isn't.

Alphabet V-Z

1 Trace and copy.

Vv Vv Vv Vv Vv

Vv

Ww Ww Ww Ww Ww

Ww

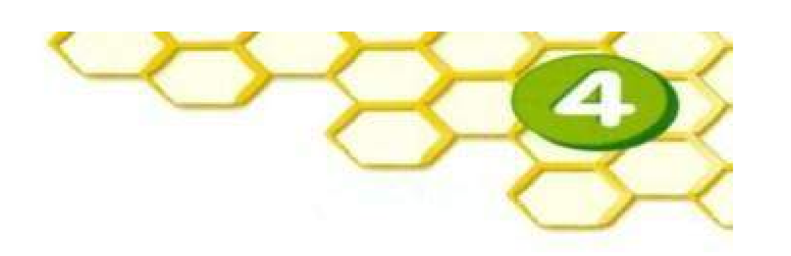
Xx Xx Xx Xx Xx

Xx

Yy Yy Yy Yy Yy

Yy





Zz

2 Listen and say. Then circle.

1. u w z
2. y v u
3. u v y
4. x w z
5. z x v

3 Circle and match.

w h a l e z o o f o x v a n y o - y o

Story time

1 Count to find the way. Then say.

four
five
three
two
one
six
seven
eight
nine
ten
eleven
twelve
thirteen
fourteen
fifteen


2 Do you like the story? Choose and colour.







1 Listen and match.

1. How old are you?
   I'm eleven.



a.

2. Are you hungry?
   Yes, I am.



b.

3. Are you happy?
   Yes, I am.



c.

2 Look at the picture, find the numbers and colour. Then say.





Project





1 Listen and match. Then say and do.



a.

If you're happy...

If you're happy, clap your hands!
If you're happy, clap your hands!

b.



If you're sad, cry boohoo!
If you're sad, cry boohoo!



If you're hungry, say I am!
If you're hungry, say I am!

c.







Now I can

1 Count from 11 to 15.

11 eleven ☐ 12 twelve ☐ 13 thirteen ☐ 14 fourteen ☐ 15 fifteen ☐

2 Say the adjectives.

1. thirsty ☐
2. hungry ☐
3. happy ☐
4. sad ☐
5. big ☐
6. small ☐
7. thin ☐
8. fat ☐
9. short ☐
10. tall ☐

3 Say.

boy ☐

girl ☐

4 Say.

1. How old are you? I'm ten. ☐
2. Are you hungry? Yes, I am. ☐
3. It's big. ☐
4. Is she happy? No, she isn't. ☐

Board game

Use a rubber to play the game.

START

What's your name?

Say the numbers 1, 2, 3, 4, 5

Go forward 1 space

What colour is it?

What's this?



Say the numbers 6, 7, 8, 9, 10

How old are you?

Is it thin?



Is he happy?















Miss
a
turn





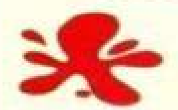
Say the
numbers
11, 12, 13,
14, 15



Picture Dictionary



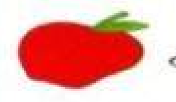
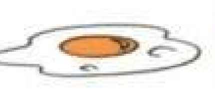
Colours



red | blue | yellow | green

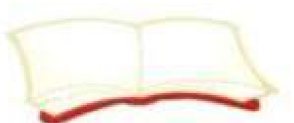
Food

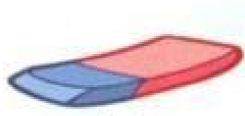
 

apple | egg | jam | lollipop | orange

School

pencil | book | ruler | pen | teacher

desk | chair | computer | rubber | bag

Family and friends

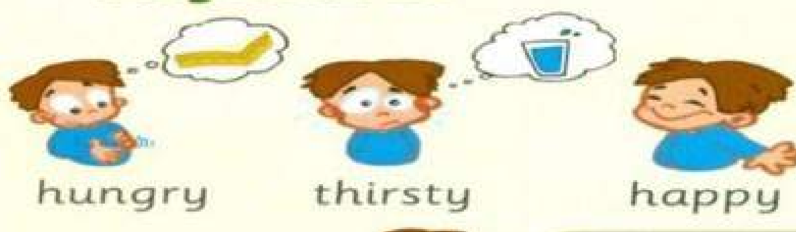
mother | father | brother | sister

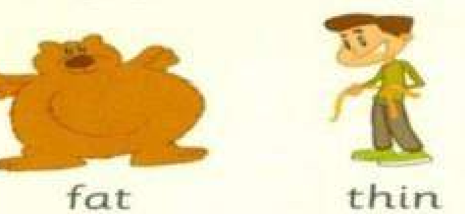
me | grandmother | grandfather | friend



Adjectives



hungry thirsty happy sad short tall big small



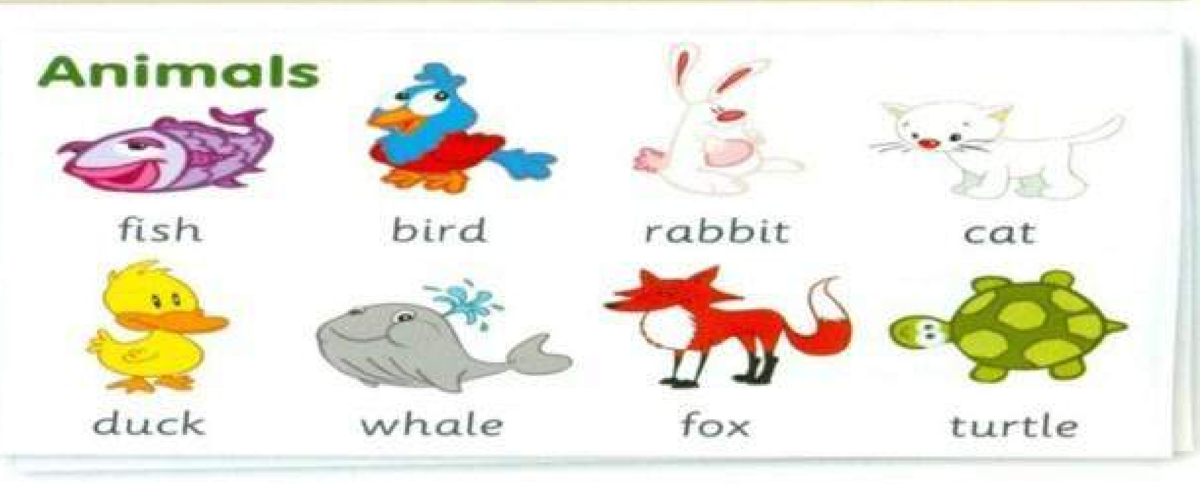
fat thin

Numbers



1 one
2 two
3 three
4 four
5 five
6 six
7 seven
8 eight
9 nine
10 ten
11 eleven
12 twelve
13 thirteen
14 fourteen
15 fifteen

Animals



fish bird rabbit cat
duck whale fox turtle

Various



hat ink kite nose
quilt umbrella van yo-yo
zoo boy girl

Book: Smart Class 1 & 2
Level: Fourth Elementary School



Publisher: MM Publications
Edition: Kingdom of Saudi Arabia

الحد الأدنى		By the end of grade four and with within the assigned structure and vocabulary students will be able to	الفصل الدراسي الأول: الفترة الأولى	الفصل الدراسي الأول: الفترة الثانية	الفصل الدراسي الثاني: الفترة الثالثة	الفصل الدراسي الثاني: الفترة الرابعة	الرمز
×	Listening and Speaking	Recognize and produce the sounds of the English alphabet.	√	√			١/٧/٤
×		Recognize short and only some long vowels: (long /a/ as in "cake", long /e/ as in "sea", long /o/ as in "nose", and long /i/ as " kite").				√	٢/٧/٤
×		Recognize and differentiate between some English letters (b & p), (f & v).			√		٣/٧/٤
		Recognize and produce only some English digraphs such as, (th, sh, ch).			√		٤/٧/٤
×		Recognize and match sounds to letters.	√	√	√	√	٥/٧/٤
×		Participate verbally and non-verbally in short simple activities: greeting (1), giving and receiving commands and instructions (2),(3).	(1) √		(2, 3) √	(2, 3) √	٦/٧/٤
×		Recognize intonation patterns of statements and questions.	√	√	√	√	٧/٧/٤
×		Ask and respond to simple assigned sentences in present tense form with the verb (like) using first and second person singular and in affirmative, negative and interrogative statements and (Yes/No questions).				√	٨/٧/٤
×		Ask and respond to basic questions about personal information using the verb to be (am, is, are),(have got) and wh. questions (what, where, who, how).	√	√	√	√	٩/٧/٤
×		Recognize and use indefinite articles (a, an) using (this and that).	√	√			١٠/٧/٤
×		Recognize and apply regular plural formation using (these and those).			√		١١/٧/٤
×		Recognize and apply subjective pronouns correctly (I, You, He, She, It, We, They).	√	√	√		١٢/٧/٤
		Recognize prepositions of place (in, on)			√		١٣/٧/٤
		Talk about feelings in simple and short sentences.		√			١٤/٧/٤
×		Identify main colours (red, blue, green, black, white, yellow. brown)	√		√		١٥/٧/٤
×		Identify and talk about classroom objects which are assigned in the book.	√				١٦/٧/٤
		Identify and talk about family members and possession using two possessive adjectives: (my, your)	√	√			١٧/٧/٤
		Identify and talk about food, animals, clothes.		√	√	√	١٨/٧/٤
		Talk about likes and dislikes.				√	١٩/٧/٤
		Be willing to listen to short digital and recoded materials.	√	√	√	√	٢٠/٧/٤
×	Reading	Utter simple words and numbers (cardinal numbers 1-19).	√	√		√	٢١/٧/٤
		Read and count numbers in tens (10-100).				√	٢٢/٧/٤
×		Read aloud simple words and sentences.			√	√	٢٣/٧/٤
×		Read and match words to photos/drawings.	√	√	√	√	٢٤/٧/٤
×		Read and comprehend simple short sentences.			√	√	٢٥/٧/٤
×		Spell some simple sight words correctly.			√	√	٢٦/٧/٤
		Be willing to read simple short illustrated stories.			√	√	٢٧/٧/٤
×	Writing	Recognize and apply the directionality in writing English (e.g. left/right, top / bottom).	√				٢٨/٧/٤
×		Use lined paper correctly with headline, midline, and baseline.	√				٢٩/٧/٤
×		Copy words, numbers and simple short sentences.			√	√	٣٠/٧/٤
×		Write upper/lower case letters correctly.	√	√			٣١/٧/٤
×		Use appropriate spacing between words and sentences.	√				٣٢/٧/٤
		Write guided short answers to written questions.			√	√	٣٣/٧/٤
×		Do controlled writing such as supplying missing letters and words.	√	√	√	√	٣٤/٧/٤
×		Recognize and apply the punctuation and capitalization assigned for this grade: (capitalizing the beginning of names, sentences, questions and the use of the full stop and question mark).			√	√	٣٥/٧/٤



Project

Cut-outs 1











Cut-outs 4

Let's play

Sue

Greg

Jim

Fatima

Andy

Pat

Taleen

Bob


Stickers